

OSLS Kindergarten News



<http://www.oslskindergarten.weebly.com>

Sept. 27, 2019

Special Activities this Week:

- ★ learned that Joseph went through some very difficult times, but that God had a plan and He used Joseph to save many people from the famine. There are times in our lives that are also difficult. We may not know why bad things happen to us, but we do know that during these times God never stops loving and caring for us. He has a plan for us and promises to be with us always.
- ★ learned about letter li. They have learned about the two main sounds for “i” and have learned to recognize li in different fonts.
- ★ were able to learn about the difference between spiders and insects as they sorted plastic models. Then they made a pictograph to record their results.
- ★ read a variety of fiction and nonfiction books about spiders and insects.
- ★ wrote about insects in their journals. It was fun to look through a variety of books to pick an insect to write about.
- ★ looked for words that started with “i” in the dictionary and put these words in a little picture dictionary.
- ★ had fun researching about a variety of insects. They learned about the words: molt, grub, pupa, chrysalis, nymph, etc. We had fun watching a video that showed katydids and crickets. It was so much fun to observe the katydid that Mason brought. We also studied a praying mantis.
- ★ made a new sight word book called Bugs to help practice the sight word “is” and “that”. Please save and practice this little book.
- ★ learned how to determine if a creature is an insect or not with the use of a book called Is It an Insect? It also added some new words.
- ★ practiced estimation skills and learned about the inch as we measured different items.
- ★ made pictures of a variety of insects, spiders, etc. in jars. Look for these in the hall next week. You can scan the QR code by your child’s picture to see and hear one of the bugs in the jar talk.
- ★ worked on main ideas, sequencing, and details as we wrote stories. We learned that it is good to plan a setting and characters before you write a story.
- ★ had fun singing an insect song to help remember parts of an insect.
- ★ began using an app called Seesaw. An invitation for you to see some of your child’s work was placed into your child’s Friday Folder. You will need to install the Seesaw Family app.
- * taught my sister’s kindergarten kids in Texas about signs of fall we see outside our classroom.. We also did a STEM project together where we tried to make our own versions of apple trees. It was fun to collaborate!

Upcoming Events

Oct. 2 K Crew meets to prepare materials for kindergarten at 8:25am..

Oct. 4 One Hour Late Start

Oct. 7 Field Trip to a Washington Township Fire Station at 10:00a.m. Please fill out form. Only 8 families have filled out the form. We need all families to fill out the permission form.

Here is the link: <https://docs.google.com/forms/d/14-ZAprvbkXZPpZkGCpYLVETI07Uji0kmSbjmbP4YiCc/edit>

I will also send the link in an email.

Drivers are: Ardoin, Beltz, Borchending, Fidel, Johnson, Pierson, Thornton, & Todd

Oct. 12 Mrs. Burris has a birthday. If you have ideas to celebrate please contact me. Thanks!

Oct. 14-18 No School - Fall Break

Oct. 24 K Crew meets to prepare materials for kindergarten at 8:25a.m.

Nov. 1 One Hour Late Start

Nov. 6 K Crew meets to prepare materials for kindergarten at 8:25a.m.

Keep watching this page on the kindergarten newsletter as well as the school calendar as dates and events will continue to be added.

Homework

Memory Work for Friday, October 4 is: "Speak, Lord, for Your servant hears." 1 Samuel 3:9

Books to Save: Bugs I Like Insects Is It an Insect?

Words to Save: a, can, I, me, my, the, God, go, up, red, orange, yellow, green, blue, purple, black, white, brown, pink, tan, gray, an, at, do, eight, five, four, in, is, it, like, nine, on, one, see, seven, six, ten, this, three, two, we, am, and, as, did, saw, that, have, yes, no, not

New words are underlined. Please review words regularly with your child. Thanks!

★ Practice left and right with your child (left hand, right hand as well as right side of a paper, or turn to the left, etc.)

Also, please help your child learn to put on his/her shoes, socks, and clothing independently.

★ Review both the uppercase and lowercase letters with your child.

Help him/her to recognize them out of order. Talk about their sounds. Practice printing them.

★ Help your child to hold a pencil correctly. Only the pointer finger should be on top of the pencil.