

# OSLS Kindergarten News



<http://www.oslskindergarten.weebly.com>

Sept. 1, 2017

## This week we:

- ★ learned about Noah and the flood. Because of people's disobedience, God destroyed the world with a great flood. But God in His mercy saved Noah's family and an ark full of animals. God gave humans a second chance. God is also merciful and forgiving to His faithful children. This week, we talked about forgiveness and faithfulness often. One of our Religion activities included stickers to remind us of ways that help us remain faithful to our Lord. Review the lessons with your children. The students also had fun making a book as well as a flag to remind us that Jesus saves.
- ★ had opportunities to learn not only about God's creation on Earth, but also in space.
- ★ made a sight word book called **I See Space** to help them learn the sight words: I and see. The book also helped them to learn about the planets that God put in orbit around the sun. It was fun for them to match the colored planet cutouts to the label on each page. When the book comes home you should have your child read it to you and then save it in your child's book box for continued practice.
- ★ entered words for s in a picture dictionary, printed Ss, and wrote stories in their journals.
- ★ learned how sunflowers sprout and grow. We have been observing the sunflower plants that I planted outside the classroom. We are having fun watching more buds open. It was exciting for them to observe some sunflower heads that I cut off from some of the sunflower plants. They have been investigating them closely and also had fun picking out seeds to save.
- ★ listened to a variety of books about sunflowers. Two favorites were: **Sunflower House** by Eve Bunting and **The Sunflower Parable** by Liz Curtis Higgs. This last book also talks about the wonderful gift that God puts inside: seeds. We compared it to the gift of faith that God puts inside our hearts
- ★ designed their own sunflowers as they painted using sponges, Q-tips, and brushes.
- ★ learned about number words as they played "Number Space Race". The students took turns rolling dice that had both numbers and number words printed on them. They recorded their roll on a graph and were anxious to find out what number or word got to the top first. This would be something you could do at home. Just put tiny stickers on some old dice and print the number words. It was challenging for some to match the words.
- ★ practiced a variety of sight words in an emergent reader **Moon, Moon, What Do You See?**

## Upcoming Events

Please return your child's library book each week. Thanks!

Sept. 4 Labor Day – No School

Sept. 8 Special Persons' Day (1:00-3:30)  
The school office will be sending out forms to students in grades PK-8 soon. This event is intended for grandparents. But if a grandparent cannot attend, a parent or relative may attend in place of the grandparent(s). The forms coming from the office will allow us to determine how many "special people" are planning to attend this event.

Sept. 18 Field trip to Anderson Orchard \*Permission forms came home in the Friday Folders. This trip has been confirmed for Sept. 18. We will leave @8:45 and be back in time for lunch at school. Everyone that drives must have a current background check on file. Please give license and insurance information to the office at least one week before trip.

Sept. 22 School Picture Day - Please return the form that was sent regarding who is coming to school to be with your child during this special afternoon.

Sept. 28-29 No School (Professional Conference Days for Teachers)

Mark your calendars. November 3rd is the date for the 24th Annual All Saints Fest. The All Saints Fest is the largest annual fundraiser for Our Shepherd Lutheran School. It is an evening for adults, this year to be held at the Grand Hall on High School Road. There will be fine food and fellowship, as well as silent and oral auctions. Tickets go on sale the weekend of Sept. 16 and 17. You can also get involved by donating new items to the auction that evening. Proceeds this year will be used for a much needed playground shade shelter and tuition assistance. Follow the latest updates with the All Saints' Fest planning committee through Facebook @AllSaintsFestOSL or Instagram @AllSaintsFest OSL

## Homework

**Please help your child memorize and be able to recite the verse from the Bible listed below:**

**Memory Work for Friday, September 8 is: "I will bless you." Genesis 12:2.**

**Books to Save:    See Me Obey      Color Train      I See Space      Moon, Moon, What Do You See?  
                                 We Like School      You Can Go**

**First Trimester Words to Save: me, my, go, up, the, I, a, can, red, blue, yellow, green, purple, orange, an, at, black, brown, do, gray, is, like, pink, see, this, we, white, you, on, in**

**(New words are underlined.)**

**Put these words on flash cards for your child. Play matching games, Bingo, etc.**

**Please review the words listed above regularly with your child. Thanks!**

**I will ask your child to read these words to me for an assessment. Keep practicing regularly and have your child look for these words in other books you have at home as well. If your child is able to read these words already, encourage your child to use these words in his/her writing. See if he/she can spell them.**

★ Practice left and right with your child (right hand / left hand; as well as right side of a paper, or turn to the left, etc.) Help your child to learn that when you read, the left page always is read before the right page. See if your child can track print. Have him/her find the first word on the page, the last word, etc. How many words are in each sentence? Where is the end of the sentence? Take note of the periods, question marks, exclamation marks, etc. Watch your child track print, one word at a time – left to right, top to bottom.

**Also, please help your child learn to put on his/her shoes and socks independently.**

★ Review the letters Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn, Oo, Ss, & Tt with your child. Help him/her to recognize them out of order. Talk about their sounds. **Practice printing them.**

★ Help your child to hold a pencil correctly. Only the pointer finger should be on top of the pencil.