

# OSLS Kindergarten News



Sept. 29, 2018



<http://www.oslskindergarten.weebly.com>

## This week we:

- ★ learned that Joseph went through some very difficult times, but that God had a plan and He used Joseph to save many people from the famine. There are times in our lives that are also difficult. We may not know why bad things happen to us, but we do know that during these times God never stops loving and caring for us. He has a plan for us and promises to be with us always.
- ★ learned about letter li. They have learned about the two main sounds for “i” and have learned to recognize li in different fonts.
- ★ were able to learn about the difference between spiders and insects as they sorted plastic models. Then they made a pictograph to record their results.
- ★ read a variety of fiction and nonfiction books about spiders and insects.
- ★ wrote about insects in their journals. It was fun to look through a variety of books to pick an insect to write about.
- ★ looked for words that started with “i” in the dictionary and put these words in a little picture dictionary.
- ★ had fun researching about a variety of insects. They learned about the words: molt, grub, pupa, chrysalis, nymph, etc. We had fun watching a video that showed the metamorphosis of butterflies.
- ★ made a new sight word book called **Bugs** to help practice the sight word “is” and “that”. Please save and practice this little book.
- ★ learned how to determine if a creature is an insect or not with the use of a book called **Is It an Insect?** It also added some new words.
- ★ practiced estimation skills and learned about the inch as we measured different items.
- ★ made pictures of a variety of insects, spiders, etc. in jars. Look for these in the hall next week.
- ★ worked on main ideas, sequencing, and details as we wrote stories. We learned that it is good to plan a setting and characters before you write a story.
- ★ had fun singing an insect song to help remember parts of an insect.
- ★ explored some live spiders and insects that students caught. We have been using books and some learning videos to try and identify them. It was especially fun to see a video of a caterpillar spinning a cocoon.

## Upcoming Events

Please return your child's library book each week. Thanks!

**Oct. 3** Bring items for the food pantry and for Kenya's Kids

Bath Towels , washcloths, non-aerosol deodorant, disposable razors, chapstick, toothpaste, toothbrushes, bar soap, blue pens, red pens, pencil sharpeners,  
Small pencil cases, math protractors, math compasses, flash cards, stickers, connect the dots books, activity books, pencils

**Oct. 12** Mrs. Burris has a birthday - If you have ideas to help us celebrate, please contact me to help! Thanks!

**Oct. 12** Field Trip to Washington Township Fire Station (Return forms Monday, Oct. 1.) Trip is after lunch.

Did you know that babysitting is available the evening of All Saints' Fest on November 2nd? It's only \$15 per child and available at school from 5:15 to 11 P.M.. Remember you can purchase tickets for this evening beginning Sept. 15th at \$40 per person. The ticket includes a fine meal, fellowship, and the chance to bid on great items. Watch for committee members selling tickets before school and on Sunday morning. Or you can pick up a ticket form, fill it out, and turn it into the office with your payment. Incidentally, the first 100 people purchasing tickets will get a coupon for a free glass of wine the night of the event. Donations for auction are accepted at any time. Ask any All Saints' Fest committee member or e-mail them at [ASF@ourshepherd.org](mailto:ASF@ourshepherd.org) about the special Disney ticket incentive! Follow the latest updates through Facebook@AllSaintsFestOSL or instagram@AllSaintsFest\_OSL

## Homework

Please help your child memorize and be able to recite the verse from the Bible listed below:

**Memory Work for Friday, October 5 is: "Speak, Lord, for Your servant hears." 1 Samuel 3:9**

**Books to Save:** Bugs I Like Insects Is It an Insect?

**First Trimester Words to Save:** me, my, go, up, the, I, a, can, red, blue, yellow, green, purple, orange, brown, pink, white, black, gray, tan, we, see, on, an, at, one, two, three, four, five, six, seven, eight, nine, ten, this, is, do, like, yes, no, am, and, as, did, saw, that, have, it, in, yes, no, not (New words are underlined.)

Put these words on flash cards for your child. Play matching games, Bingo, etc.

Please review the words listed above regularly with your child. Thanks!

I will ask your child to read these words to me for an assessment. Keep practicing regularly and have your child look for these words in other books you have at home as well. If your child is able to read these words already, encourage your child to use these words in his/her writing. See if he/she can spell them.

★ Practice left and right with your child (right hand / left hand; as well as right side of a paper, or turn

to the left, etc.) Help your child to learn that when you read, the left page always is read before the right page. See if your child can track print. Have him/her find the first word on the page, the last word, etc. How many words are in each sentence? Where is the end of the sentence? Take note of the periods, question marks, exclamation marks, etc. Watch your child track print, one word at a time - left to right, top to bottom.

**Also, please help your child learn to put on his/her shoes and socks independently.**

★ Review all the letters of the alphabet with your child. Help him/her to recognize both upper and lowercase.

Help him/her to recognize them out of order. Talk about their sounds. **Practice printing them.**

★ **Help your child to hold a pencil correctly. Only the pointer finger should be on top of the pencil.**