

OSLS Kindergarten News



<http://www.oslskindergarten.weebly.com>

Sept. 27, 2017

This week we:

- ★ learned that Joseph went through some very difficult times, but that God had a plan and He used Joseph to save many people from the famine. There are times in our lives that are also difficult. We may not know why bad things happen to us, but we do know that during these times God never stops loving and caring for us. He has a plan for us and promises to be with us always.
- ★ learned about letter li. They have learned about the two main sounds for “i” and have learned to recognize li in different fonts.
- ★ were able to learn about the difference between spiders and insects as they sorted plastic models. Then they made a pictograph to record their results.
- ★ read a variety of fiction and nonfiction books about spiders and insects.
- ★ wrote about insects in their journals. It was fun to look through a variety of books to pick an insect to write about.
- ★ found words that started with “i” in the dictionary and put these words in a little picture dictionary.
- ★ had fun researching about a variety of insects. They learned about the words: molt, grub, pupa, chrysalis, nymph, etc. We had fun watching a video that showed the metamorphosis of butterflies.
- ★ made a new sight word book called **Bugs** to help practice the sight word “is” and “that”. Please save and practice this little book.
- ★ learned how to determine if a creature is an insect or not with the use of a book called **Is It an Insect?** It also added some new words.
- ★ practiced estimation skills and learned about the inch as we measured different items.
- ★ made pictures of a variety of insects, spiders, etc. in jars. Look for these in the hall next week.
- ★ worked on main ideas, sequencing, and details as we wrote stories. We learned that it is good to plan a setting and characters before you write a story.

Upcoming Events

Extended Care is in need of more workers!

If you are 18 years or older, have a high school diploma, and care about kids you can join the EC Team! We need employees for the morning from 6:45-8:15, only 1 ½ hours, then you have the rest of the day to yourself! In the afternoon, we need help from 3:15-6:00p.m. Working hours and days can be scheduled to accommodate your home life. We would appreciate your prayerful consideration of this opportunity. If you know anyone who might be interested, please notify the school office or our principal. **Please talk to your family, neighbors, and friends to help us find workers! Thanks so much!**

Sept. 28-29 No School (Professional Conference Days for Teachers)

Oct. 4 PTL Donuts for Day at 7:30a.m.

Oct. 4 Magazine Sale Cookie Dough Delivery 3:30p.m.

Oct. 12 Mrs. Burris has a birthday!

Oct. 13 Field trip to the Fire Station - Leave school at 12:50p.m. Tour begins at 1:00p.m.

Did you know that babysitting is available the evening of the All Saints Fest on November 3? It's only \$15 per child and available at school from 5:15 until 11pm. Remember you can purchase tickets for this evening beginning Sept. 16 at \$40 per person. The ticket includes a fine meal, fellowship and the chance to bid on great items. Watch for committee members selling tickets before school, on Sunday mornings, or you can pick up a form, fill it out and turn it into the office with your payment. Incidentally, the first 100 people purchasing tickets will get a coupon for a free glass of wine on November 3! Follow the latest updates with the All Saints' Fest planning committee through Facebook @AllSaintsFestOSL or Instagram @AllSaintsFest_OS�

Oct. 16-20 Fall Break—No School

Oct. 29 Kindergarten sings at a special concert at 6:30p.m. Please mark your calendars.

Homework

Memory Work for Friday, Oct. 6 is: "Speak, Lord, for Your servant hears." 1 Samuel 3:9

Books to Save: Bugs Is It an Insect?

First Trimester Words to Save: me, my, go, up, the, I, a, can, red, blue, yellow, green, purple, orange, an, at, black, brown, do, gray, is, like, pink, see, this, we, white, you, on, in, one, two, three, four, five, six, seven, eight, nine, ten, am, and, as, did, saw, that, have, it, in, yes, no, not
(New words are underlined.)

Put these words on flash cards for your child. Play matching games, Bingo, etc.

Please review the words listed above regularly with your child. Thanks!

I will ask your child to read these words to me for an assessment. Keep practicing regularly and have your child look for these words in other books you have at home as well. If your child is able to read these words already, encourage your child to use these words in his/her writing. See if he/she can spell them.

★ Practice left and right with your child (right hand / left hand; as well as right side of a paper, or turn

to the left, etc.) Help your child to learn that when you read, the left page always is read before the right page. See if your child can track print. Have him/her find the first word on the page, the last word, etc. How many words are in each sentence? Where is the end of the sentence? Take note of the periods, question marks, exclamation marks, etc. Watch your child track print, one word at a time - left to right, top to bottom.

Also, please help your child learn to put on his/her shoes and socks independently.

★ Review the letters Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn, Oo, Pp, Qq, Rr, Ss, Tt, Uu, Vv, Ww, Xx, Yy, and Zz with your child. Help him/her to recognize them out of order. Talk about their sounds. Practice printing them.

★ Help your child to hold a pencil correctly. Only the pointer finger should be on top of the pencil.