

OSLS Kindergarten News



<http://www.oslskindergarten.weebly.com>

Sept. 23, 2017

This week we:

★ had a wonderful trip to the apple orchard. It was the highlight of our week. Thanks to everyone that drove and assisted. They enjoyed picking a bagful of apples and also had time to taste and experience a wonderful part of God's creation. Many memories were made!

★ learned that even though Jacob sinned by stealing his brother's blessing, God had a plan for things to work out. God also comes to us with grace and forgiveness. He assures us that everything will happen as He wants.

The students had fun making pictures to illustrate Jacob's ladder on Thursday. The activity helped them to make the connection to their memory verse for the week and remind them how God's love extends to the heavens. It is important to also increase a young child's vocabulary. The words "steadfast" and "extends" were new to many. I compared "extends" to a father's extension ladder and how it reaches. Also "steadfast" helps us remember how God's love is firm and doesn't change. I discussed how when children are walking with their parents in a busy place they will hold their child's hand securely and not let go. God will never let us go.

★★ Daily use new vocabulary words with your child. Explain what they mean and use them in your daily conversations. This will help to increase your child's comprehension as well. Never talk down to your child and refrain from using a limited or shallow vocabulary. Be aware to not change your voice to sound like you are also a young child. Use your regular adult voice. That will help your child speak well. Also make direct eye contact with your child when talking and have him/her do the same. This is a very important social skill that has been decreasing in today's society due to the increased use of devices. Your child needs to also see how your mouth forms sounds.

★ made applesauce. It was fun to estimate how many seeds were in the apple that each child put through the apple peeler. Then we glued these seeds in a little All About Apples book. We later sequenced the steps in the recipe.

★ had an apple taste test. The students tasted and compared five different kinds of apples: Red Delicious, Granny Smith, Golden Delicious, Honeycrisp, and Fuji. Then the students each thought about which one they liked best and then they had fun voting for their favorite on a graphing pocket chart. Fuji ended up being the winner by one vote. Graphing is an important skill to learn and it is a great way to compare sets of numbers. We also made a graph to go with a little book called Apple Count. Examples of important questions to ask about a graph include: "Which kind of apple had the most? What had the least? How many more red apples were there than yellow apples? How many more green apples do you need to make it equal to red apples? Are there fewer green apples or yellow apples? Use comparison words with your child often. I noticed when I ask the question "How many more?" many students specify the entire set rather than stating the difference of what is actually more. Please ask these questions to your child and take note of his/her responses.

★ learned about different kinds of apples. What a variety God made! Did you know that there are over 7500 varieties of apples in the world and over 2500 in the U.S. alone?

Upcoming Events

Extended Care is in need of more workers!

If you are 18 years or older, have a high school diploma, and care about kids you can join the EC Team! We need employees for the morning from 6:45-8:15, only 1 ½ hours, then you have the rest of the day to yourself! In the afternoon, we need help from 3:15-6:00p.m. Working hours and days can be scheduled to accommodate your home life. We would appreciate your prayerful consideration of this opportunity. If you know anyone who might be interested, please notify the director, [Deb Zielke](#).

Please talk to your family, neighbors, and friends to help us find workers! Thanks so much!

Sept. 28-29 No School (Professional Conference Days for Teachers)

- Oct. 4 PTL Donuts for Day at 7:30a.m.
- Oct. 4 Magazine Sale Cookie Dough Delivery 3:30p.m.
- Oct. 12 Mrs. Burris has a birthday!
- Oct. 13 Field trip to the Fire Station - Leave school at 12:50p.m. Tour begins at 1:00p.m.

Did you know that babysitting is available the evening of the All Saints Fest on November 3? It's only \$15 per child and available at school from 5:15 until 11pm. Remember you can purchase tickets for this evening beginning Sept. 16 at \$40 per person. The ticket includes a fine meal, fellowship and the chance to bid on great items. Watch for committee members selling tickets before school, on Sunday mornings, or you can pick up a form, fill it out and turn it into the office with your payment. Incidentally, the first 100 people purchasing tickets will get a coupon for a free glass of wine on November 3! Follow the latest updates with the All Saints' Fest planning committee through Facebook @AllSaintsFestOSL or Instagram @AllSaintsFest_OS�

Homework

Please help your child memorize and be able to recite the verse from the Bible listed below:

There is no Memory Work for Sept. 25-27.

Books to Save: I Like Insects! Apple Count All About Apples

First Trimester Words to Save: me, my, go, up, the, I, a, can, red, blue, yellow, green, purple, orange, an, at, black, brown, do, gray, is, like, pink, see, this, we, white, you, on, in, one, two, three, four, five, six, seven, eight, nine, ten, am, and, as, did, saw
(No new words were added this week.)

Put these words on flash cards for your child. Play matching games, Bingo, etc.

Please review the words listed above regularly with your child. Thanks!

I will ask your child to read these words to me for an assessment. Keep practicing regularly and have your child look for these words in other books you have at home as well. If your child is able to read these words already, encourage your child to use these words in his/her writing. See if he/she can spell them.

★ Practice left and right with your child (right hand / left hand; as well as right side of a paper, or turn

to the left, etc.) Help your child to learn that when you read, the left page always is read before the right page. See if your child can track print. Have him/her find the first word on the page, the last word, etc. How many words are in each sentence? Where is the end of the sentence? Take note of the periods, question marks, exclamation marks, etc. Watch your child track print, one word at a time - left to right, top to bottom.

Also, please help your child learn to put on his/her shoes and socks independently.

★ Review the letters Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn, Oo, Pp, Qq, Rr, Ss, Tt, Uu, Vv, Ww, Xx, Yy, and Zz with your child. Help him/her to recognize them out of order. Talk about their sounds. **Practice printing them.**

★ Help your child to hold a pencil correctly. Only the pointer finger should be on top of the pencil.