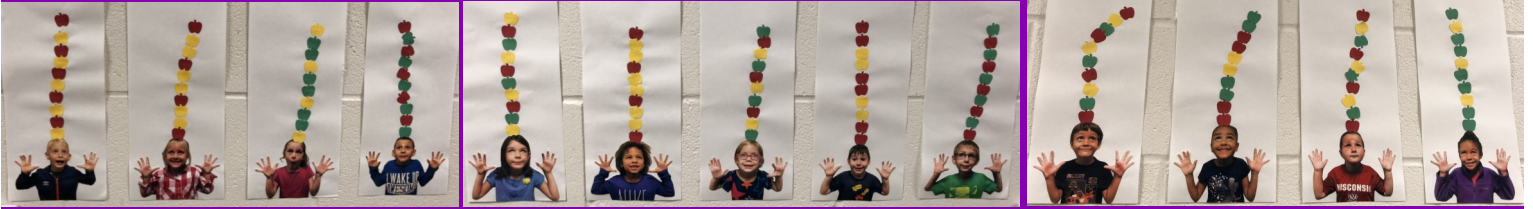
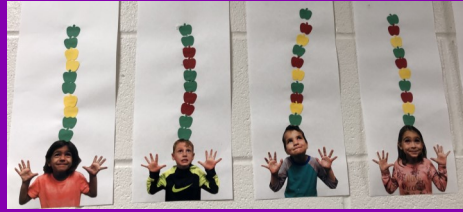


# OSLS Kindergarten News



Sept. 21, 2018



<http://www.oslskindergarten.weebly.com>

## This week we:

★ had a wonderful trip to the apple orchard. It was the highlight of our week. Thanks to everyone that drove and assisted. They enjoyed picking a bagful of apples and also had time to taste and experience a wonderful part of God's creation. Many memories were made!

★ learned that even though Jacob sinned by stealing his brother's blessing, God had a plan for things to work out. God also comes to us with grace and forgiveness. He assures us that everything will happen as He wants.

The students had fun making pictures to illustrate Jacob's ladder on Friday. The activity helped them to make the connection to their memory verse for the week and remind them how God's love extends to the heavens. It is important to also increase a young child's vocabulary. The words "steadfast" and "extends" were new to many. I compared "extends" to a father's extension ladder and how it reaches. Also "steadfast" helps us remember how God's love is firm and doesn't change. I discussed how when children are walking with their parents in a busy place they will hold their child's hand securely and not let go. God will never let us go.

★★ Daily use new vocabulary words with your child. Explain what they mean and use them in your daily conversations. This will help to increase your child's comprehension as well. Never talk down to your child and refrain from using a limited or shallow vocabulary. Be aware to not change your voice to sound like you are also a young child. Use your regular adult voice. That will help your child speak well. Also make direct eye contact with your child when talking and have him/her do the same. This is a very important social skill that has been decreasing in today's society due to the increased use of devices. Your child needs to also see how your mouth forms sounds.

★ made applesauce. It was fun to estimate how many seeds were in the apple that each child put through the apple peeler. Then we glued these seeds in a little All About Apples book. We later sequenced the steps in the recipe.

★ They had fun voting for their favorite on a graphing pocket chart. Red ended up being the winner. Graphing is an important skill to learn and it is a great way to compare sets of numbers. We also made a graph to go with a little book called Apple Count. Examples of important questions to ask about a graph include: "Which kind of apple had the most? What had the least? How many more red apples were there than yellow apples? How many more green apples do you need to make it equal to red apples? Are there fewer green apples or yellow apples? Use comparison words with your child often. I noticed when I ask the question "How many more?" many students specify the entire set rather than stating the difference of what is actually more. Please ask these questions to your child and take note of his/her responses.

★ learned about different kinds of apples. What a variety God made! Did you know that there are over 7500 varieties of apples in the world and over 2500 in the U.S. alone?

## Upcoming Events

Please return your child's library book each week. Thanks!

Sept. 25 Pick up cookie dough at dismissal.  
Sept. 26 Bring items for the food pantry and for Kenya's Kids

Bath Towels , washcloths, non-aerosol deodorant, disposable razors, chapstick, toothpaste, toothbrushes, bar soap, blue pens, red pens, pencil sharpeners, Small pencil cases, math protractors, math compasses, flash cards, stickers, connect the dots books, activity books, pencils

Sept. 26 PTL Donuts for Dad  
Oct. 12 Mrs. Burris has a birthday - If you have ideas to help us celebrate, please contact me to help! Thanks!  
Oct. 12 Field Trip to Washington Township Fire Station (Forms will come home next week.) Trip is after lunch.

**Did you know that babysitting is available the evening of All Saints' Fest on November 2nd? It's only \$15 per child and available at school from 5:15 to 11:00 p.m. Remember, you can purchase tickets for this evening beginning Sept.15th at \$40 per person. The ticket includes a fine meal, fellowship, and the chance to bid on great items. Watch for committee members selling tickets before school and on Sunday morning. Or you can pick up a ticket form, fill it out, and turn it into the office with your payment. Incidentally, the first 100 people purchasing tickets will get a coupon for a free glass of wine the night of the event. Donations for auction are accepted at any time.**

**For every ASF ticket purchased, attendees will be included in a drawing for 4 Disney tickets; the prize drawing will be at the ASF event!**

Ticket form found [HERE!](#)

Follow the latest updates with the All Saints' Fest planning committee through Facebook@All SaintsFest OSL or Instagram@ All-SaintsFest\_OSL

## Homework

Please help your child memorize and be able to recite the verse from the Bible listed below:

There is no memory work for next week.

Books to Save: [Apple Count](#)     [All About Apples](#)

First Trimester Words to Save: me, my, go, up, the, I, a, can, red, blue, yellow, green, purple, orange, brown, pink, white, black, gray, tan, we, see, on, an, at, one, two, three, four, five, six, seven, eight, nine, ten, this, is, do, like, yes, no, am, and, as, did, saw  
(No new words were added this week.)

Put these words on flash cards for your child. Play matching games, Bingo, etc.

Please review the words listed above regularly with your child. Thanks!

I will ask your child to read these words to me for an assessment. Keep practicing regularly and have your child look for these words in other books you have at home as well. If your child is able to read these words already, encourage your child to use these words in his/her writing. See if he/she can spell them.

★ Practice left and right with your child (right hand / left hand; as well as right side of a paper, or turn

to the left, etc.) Help your child to learn that when you read, the left page always is read before the right page. See if your child can track print. Have him/her find the first word on the page, the last word, etc. How many words are in each sentence? Where is the end of the sentence? Take note of the periods, question marks, exclamation marks, etc. Watch your child track print, one word at a time - left to right, top to bottom.

Also, please help your child learn to put on his/her shoes and socks independently.

★ Review all the letters of the alphabet with your child. Help him/her to recognize both upper and lowercase.

Help him/her to recognize them out of order. Talk about their sounds. Practice printing them.

★ Help your child to hold a pencil correctly. Only the pointer finger should be on top of the pencil.