

OSLS Kindergarten News



<http://www.oslskindergarten.weebly.com>

Sept. 16, 2017

This week we:

- ★ learned how God faithfully kept His promise to Abraham and Sarah. They were given a son as promised. From the family line of Abraham, God also sent His only Son, Jesus. God faithfully kept His Word to give us a Savior.
- ★ began to learn that /a/ has a few different sounds. It is an important vowel that is used in many words. We also learned that it has a short straight line (stick) and that if you make a tall stick it becomes letter d.
- ★ read a book called Pam and Sam. This book also helped us learn how to make words in the -am word family by adding different initial consonants in front of -am.
- ★ learned how to put together two parts to make a whole number. We used unifix cubes and magnetic counters to break apart a set of objects into two parts. This was a difficult concept for some children that have not developed “conservation of number”. You may find out if your child has “conservation of number” by placing a certain number of objects in front of your child. Count them together. Then spread the objects apart and ask your child how many objects there are. Next, push the objects together and ask your child how many objects there are. If your child has to count again or if he/she specifies a different quantity than originally counted, your child does not have “conservation of number”. This concept is very important to have developed and is necessary for further math concepts. We did a variety of activities and used “Math talk” to describe part/whole relationships. For instance, we verbalized 1 and 7 make 8. 2 green apples and 3 red apples make 5 apples. I also noticed that a few students have not learned to subitize yet, nor do they have one-to-one correspondence. Please count often with your child and play games using dice, game boards, tally marks, etc. If your child still has to count 3 dots on one die, your child cannot subitize and that is a skill that needs developed very soon. At the beginning of kindergarten a child should be able to visually see 3 dots and not have to touch and count to know that it is three. I noticed the same thing with counting fingers on one hand. Several students verbalized that there were 6 fingers on one hand when the picture of the hand was showing 3 fingers.
- ★ made a book which illustrates the seasons of an apple tree. We made this book to go with the book The Seasons of Arnold’s Apple Tree. This was the first week of fall and we learned about many things that happen in fall besides the changes on trees. On Friday we had fun celebrating Johnny Appleseed’s birthday (which will be on Monday) with books and puppets that we made.
- ★ practiced printing Aa., found words in the dictionary that start with a, printed favorite letters of the alphabet, and wrote stories about our trip to the apple orchard or made up stories about apples.
- ★ made a book called I Am to practice the sight words “a”, “am”, “an”, and “as”.
- ★ made 10 apples balance on their heads....not really! Come see their pictures in the hall next week. Can you guess what apple should come next in their pattern? This project also went with the Dr. Seuss book Ten Apples Up on Top!
- ★ read a book called 3 in One. This book is an excellent resource to help teach children about the Trinity. Our God is 3 in 1. God the Father made us. God the Son, Jesus saved us. God the Holy Spirit gives us our faith. There are 3 persons, yet only 1 God. This is not something we will fully understand here on Earth. The book explains how there is one apple with 3 parts: a peel, the flesh, and the core. (3 parts, yet 1 apple)

Upcoming Events

Please return your child's library book each week. Thanks!

- Sept. 18** **Field trip to Anderson Orchard**
If it is raining at 8:30a.m. we most likely will cancel our field trip and I will try to reschedule it. As of Friday morning most drivers were confirmed to drive with all license, insurance, and background checks on file with the office. If you are not listed to drive, it is because we did not receive that information in the school office. I will send the driver and student group list in an email this week-end. Please note that to save gas and the number of vehicles needed, I have combined some adults. **Do not forget to send your child's car seat marked with his/her name. Drivers may keep car seats in vehicles. Others should place car seats under coat hooks in school hallway under each child's name.**
- Sept. 22** **School Picture Day - Please return the form that was sent regarding who is coming to school to be with your child during this special afternoon.**
- Sept. 28-29** **No School (Professional Conference Days for Teachers)**
Mark your calendars. November 3rd is the date for the 24th Annual All Saints Fest. The All Saints Fest is the largest annual fundraiser for Our Shepherd Lutheran School. It is an evening for adults, this year to be held at the Grand Hall on High School Road. There will be fine food and fellowship, as well as silent and oral auctions. Tickets go on sale the weekend of Sept. 16 and 17. You can also get involved by donating new items to the auction that evening. Proceeds this year will be used for a much needed playground shade shelter and tuition assistance. Follow the latest updates with the All Saints' Fest planning committee through Facebook @AllSaintsFestOSL or Instagram @AllSaintsFest_OSL

Homework

Please help your child memorize and be able to recite the verse from the Bible listed below:

Memory Work for Friday, September 22 is: "Your steadfast love, O Lord, extends to the heavens." Psalm 36:5

Books to Save: I Am Kindergarten Kindergarten Apples Foods I Like Pam and Sam
First Trimester Words to Save: me, my, go, up, the, I, a, can, red, blue, yellow, green, purple, orange, an, at, black, brown, do, gray, is, like, pink, see, this, we, white, you, on, in, one, two, three, four, five, six, seven, eight, nine, ten, am, and, as, did, saw
(New words are underlined.)

Put these words on flash cards for your child. Play matching games, Bingo, etc.

Please review the words listed above regularly with your child. Thanks!

I will ask your child to read these words to me for an assessment. Keep practicing regularly and have your child look for these words in other books you have at home as well. If your child is able to read these words already, encourage your child to use these words in his/her writing. See if he/she can spell them.

★ Practice left and right with your child (right hand / left hand; as well as right side of a paper, or turn

to the left, etc.) Help your child to learn that when you read, the left page always is read before the right page. See if your child can track print. Have him/her find the first word on the page, the last word, etc. How many words are in each sentence? Where is the end of the sentence? Take note of the periods, question marks, exclamation marks, etc. Watch your child track print, one word at a time - left to right, top to bottom.

Also, please help your child learn to put on his/her shoes and socks independently.

★ Review the letters Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn, Oo, Pp, Qq, Rr, Ss, Tt, Uu, Vv, Ww, Xx, Yy, and Zz with your child. Help him/her to recognize them out of order. Talk about their sounds. **Practice printing them.**

★ Help your child to hold a pencil correctly. Only the pointer finger should be on top of the pencil.