

# OSLS Kindergarten News



<http://www.oslskindergarten.weebly.com>

October 24, 2019

## Special Activities this Week:

★ We learned how God did amazing things as He saved His people and led them into the land He promised. He has also done wonderful things for us and promises to take us home to live with Him eternally because of His saving work in Christ. It was fun to make placemats to use for the month of November which begins already next week. The children of Israel thanked the Lord for saving them and the pilgrims did as well. Often Thanksgiving gets lost between the commercialism of Halloween and Christmas. We hope the placemats help us to focus on giving thanks to the Lord for His saving love.

★ We observed various attributes of pumpkins as we weighed and measured them. During our pumpkin investigation we estimated how many cubes tall the pumpkins were and then took our measurements. Then we estimated what length of a streamer would be needed to go around a pumpkin. One group estimated exactly right. We also estimated how many ribs each pumpkin had. It was interesting to find that the smallest pumpkin had the most ribs. We are wondering if that pumpkin will have the most seeds. We weighed our pie pumpkins and were surprised that they really do not weigh much. It was so much fun to estimate if our pumpkins could float and then we discovered that all of them were able to float. Later in the afternoon we compared results with the Texas kindergarten kids that Mrs. Cronauer's twin sister teaches. They had a 22 pound pumpkin and their measurements were considerably more than ours. The kids were amazed that the 22 pound pumpkin could float. It is fun to collaborate with the Texas kids and to learn from them. Next week we will estimate how many seeds there are in our pumpkins and then we will count them.

★ During literacy centers this week the students learned a little about poetry. Then they had fun sequencing the poem and putting the words in order. The rotating centers gave the kids a chance to write friendly letters to someone they love, sequence how to make a cake, match uppercase and lowercase letters, segment words into 2 or 3 sounds, and practice onset and rime as well as substituting the onset for a different consonant.

★ In Math we have been using unifix cubes to help compose and decompose sets. They would break the trains into 2 parts and learn how many different ways they could make 10 for example.

★ During Science we have been learning about weather and the seasons. They kids drew trees for each of the seasons on little cards and then they are practicing sequencing the seasons.

## Upcoming Events

- Oct. 25 Trunk-or-treat I will need some families to take turns handing out candy outside of the kindergarten classroom. Please let me know if you can help.
- Oct. 31 Fall Party in kindergarten - Each student may dress up in a pumpkin costume of some sort. The costume could be a wide, tall, shiny, sparkly, bumpy, thin, ? pumpkin. Our room parents contacted parents about the party and plans are underway for a wonderful party.
- Nov. 1 One Hour Late Start
- Nov. 5 eLearning Day - All kindergarten students were given a new QR code to sign into the eLearning Seesaw class app to complete homework activities. Please look for this code that was sent home in a special yellow eLearning folder on Oct. 11.
- Nov. 6 K Crew meets to prepare materials for kindergarten at 8:25a.m.
- Nov. 10 Kindergarten sings at the 10:45 a.m. service. Please mark your calendars.
- Nov. 15 One hour late start
- Nov. 15 All Saints' Fest (If you have not purchased tickets yet, please do so by Oct. 28.)
- Nov. 18 Early dismissal for kindergarten and early childhood classes at 1:30p.m.  
Parent/teacher conferences  
More information will come about time slots.
- Nov. 26 Kindergarten Thanksgiving Feast - More info. will come.
- Nov. 27-29 No School — Thanksgiving Break

## Homework

Memory Work for Friday, Nov. 1 is: "Nothing will be impossible with God." Luke 1:37

Books to Save: Halloween Party

Words to Save: a, can, I, me, my, the, God, go, up, red, orange, yellow, green, blue, purple, black, white, brown, pink, tan, gray, an, at, do, eight, five, four, in, is, it, like, nine, on, one, see, seven, six, ten, this, three, two, we, am, and, as, did, saw, that, have, yes, no, not, has, sees, was, look

Please review words with your child. I have tested all of the kids once and will give retests on these words next week.

★ Practice left and right with your child (left hand, right hand as well as right side of a paper, or turn to the left, etc.)

Also, please help your child learn to put on his/her shoes, socks, and clothing independently.

★ Review both the uppercase and lowercase letters with your child.

Help him/her to recognize them out of order. Talk about their sounds. Practice printing them.

★ Help your child to hold a pencil correctly. Only the pointer finger should be on top of the pencil.