

# OSLS Kindergarten News



<http://www.oslskindergarten.weebly.com>

October 12, 2019

## Special Activities this Week:

★ learned how the children of Israel quickly forgot about the one true God. While Moses was on a mountain talking to the Lord they bowed down in worship to a golden calf. We too often put other things in our lives in front of God. Thankfully the Lord still forgives us like He did for the children of Israel. May we, out of thanks for His saving love, live as His people in all that we say and do.

★ had fun classifying leaves by different attributes. Thanks for helping your child to search for leaves last weekend. We looked at leaves that were slender, jagged, smooth, simple, etc. It was fun to collaborate with kindergarten kids from Texas about our leaves.

★ enjoyed a variety of wonderful books which helped us to identify leaves and learn the function of leaves. See if your child remembers that leaves make food for the tree. Some books you may enjoy reading with your child are: **Autumn Leaves**, **I Am a Leaf**, and **A Tree for all Seasons**. There were many other great books for leaf identification. We used our leaf collections to sort our leaves by different attributes such as: wide, narrow, smooth or jagged edges, shiny or dull, simple shapes or compound, etc. The book **Autumn Leaves** gave us some beautiful photographs of common leaves and we had fun looking through our leaf bags to see if we had leaves that match.

★ added some new sight word books to our practice collection. One book is called **This Is Fall** and it reviewed the sight word “on”. Another book was **Look!** which added the new word, “look”.

★ matched leaves with the numbers 1-10 to leaves with the number words one through ten. You could also make the same game at home. Just get some pre-cut foam leaves and print the numerals 1-10 on some leaves and the number words on the others. This is great practice for both Math and Reading. See how long it takes for your child to sequence the numbers. Have him/her close eyes and take one away. What number is missing? We also matched little bats with numbers to cards with number words.

★ made a creative book called **My Book of Leaves**. This book not only helped them to think about fall leaf concepts, but it gives them some number word practice as well.

★ had fun trying to see how many pennies a leaf could hold before it sank under water. We also counted how many seconds until a leaf hit the floor. We have many questions about leaves and look forward to more investigations.

★ made leaf patterns and a leaf memory match game.

★ learned that letters can be written for many reasons. We listed names on a chart of people that we could send a thank you or ask a question. Then we chose one name and learned how to compose thank you letters or letters that asked something. We learned that it is not easy to compose a question. Often we want to tell about ourselves instead. Once the letters were written, it was fun to mail them in our classroom.

★ had a wonderful field trip to the Avon Fire Station. We learned so much about where they live and how they work. It is such a blessing to have these men and women serve us in our community. We can't thank them enough. The students learned a great deal this week about how to be safe in their homes and how to get out if there is an emergency. Thanks to everyone that drove the students to the fire station! The students also learned about poison prevention. A lady from the fire station presented us with many good things to remember to help us be safe. It is amazing how many things look similar to food or drink, but the kids learned how to stay away from these things.

## Upcoming Events

- Oct. 14-18 No School - Fall Break— Please have your child complete the Seesaw Class app homework telling me what they like about fall/and/or did during fall break. See The yellow eLearning Day folder. This helps me see if everyone is on the app before our first eLearning Day on Nov. 5.
- Oct. 21-25 No lunch will be available from Avon Community School Corp. Students must bring Their own lunch.
- Oct. 21 Please make sure your child completes an eLearning homework assignment using the Seesaw Class app given in a yellow eLearning Homework folder on Oct. 11. Your child will go to activities (under the lightbulb) and find the template to add something to share that he/she loves about fall. I showed the kids how to complete this assignment over fall break.
- Oct. 24 K Crew meets to prepare materials for kindergarten at 8:25a.m.
- Oct. 25 Trunk-or-treat I will need some families to take turns handing out candy outside of the kindergarten classroom. Please let me know if you can help.
- Oct. 31 Fall Party in kindergarten - Each student may dress up in a pumpkin costume of some sort. The costume could be a wide, tall, shiny, sparkly, bumpy, thin, ? pumpkin. More details will come or you may ask me about it when you see me. Our room mothers will be contacting parents that are hosting this event.
- Nov. 1 One Hour Late Start
- Nov. 5 eLearning Day - All kindergarten students were given a new QR code to sign into the eLearning Seesaw class app to complete homework activities. Please look for this code that was sent home in a special yellow eLearning folder on Oct. 11.
- Nov. 6 K Crew meets to prepare materials for kindergarten at 8:25a.m.

### Homework

Memory Work for Friday, October 25 is: "Rejoice in the Lord always; again I will say, rejoice." Philippians 4:4

Books to Save: Look! This Is Fall My Book of Leaves An Autumn Walk

Words to Save: a, can, I, me, my, the, God, go, up, red, orange, yellow, green, blue, purple, black, white, brown, pink, tan, gray, an, at, do, eight, five, four, in, is, it, like, nine, on, one, see, seven, six, ten, this, three, two, we, am, and, as, did, saw, that, have, yes, no, not, has, sees, was, look

New words are underlined. Please review words regularly with your child. Thanks!

★ Practice left and right with your child (left hand, right hand as well as right side of a paper, or turn to the left, etc.)

Also, please help your child learn to put on his/her shoes, socks, and clothing independently.

★ Review both the uppercase and lowercase letters with your child.

Help him/her to recognize them out of order. Talk about their sounds. Practice printing them.

★ Help your child to hold a pencil correctly. Only the pointer finger should be on top of the pencil.