

OSLS Kindergarten News



<http://www.oslskindergarten.weebly.com>

Nov. 1, 2019

Special Activities this Week:

★ talked about the slimy pulp inside a pumpkin reminds us of our sins. We carved a cross on our pumpkin to remind us how Jesus washed our sins away. (He cleaned out the mess of sin.) Then we lit a candle in our pumpkin and sang “This Little Gospel Light of Mine” to remind us to let the light of Jesus shine in our lives. We read some books to remind us of the wonderful truth of the Bible that forgiveness and heaven are a free gift. We are saved by Christ alone. Now we live our lives in thankful service to praise Him for this eternal gift. It was fun to see photos from some of the places in Germany where Martin Luther lived and worked. Oct. 31 is special because on that day years ago Martin Luther wanted people to know that we are saved by grace alone, faith alone and Scripture alone.

★ made a book called Chef ____’s Pizza. This books not only reviews some sight words, but it helps the students to use the comparison words more and less. We added a few other sight words for second trimester as well. Please see the homework section so you can help your child review words. I will continue testing children on their sight words next week.

★ observed various attributes of pumpkins as we weighed and measured them.

★ had a seed counting contest. First each table estimated how many seeds their pumpkin contained. We had 3 sizes of pumpkins. Each table was given the opportunity to learn a little about place value. Each table group counted the seeds in their pumpkin. Ten seeds were put in a cup and then placed in the tens column. Students eagerly counted the cups of seeds by tens to see if they had 100. Once they got a row of ten cups (100 seeds), they were able to stack the cups and place them in the hundreds column. It was an exciting contest for the students. We thank Jordan’s dad for helping us with this project!

★ learned that nonfiction books teach us facts. They have photographs, bold text, labels, and a table of contents. We compared nonfiction books with fiction. We look forward to exploring more nonfiction books.

★ explored beginning sounds, sight words, and poetry during literacy centers.

★ worked with part/whole relationships as they composed and decomposed sets.

★ had a wonderful fall/Halloween party. Thanks to those that supplied items and/or help for the party.

Upcoming Events

Nov. 5 eLearning Day - All kindergarten students were given a new QR code to sign into the eLearning Seesaw class app to complete homework activities. Please look for this code that was sent home in a special yellow eLearning folder on Oct. 11.

There are 7 assignments to complete by 8:00p.m. on Tuesday, Nov. 5. See more information in the Friday Folder.

Nov. 6 K Crew meets to prepare materials for kindergarten at 8:25a.m.

Nov. 10 Kindergarten sings at the 10:45 a.m. service. Please mark your calendars.

Nov. 15 One hour late start

Nov. 15 All Saints' Fest (If you have not purchased tickets yet, please do so by Oct. 28.)

Nov. 18 Early dismissal for kindergarten and early childhood classes at 1:30p.m.
Parent/teacher conferences
More information will come about time slots.

Nov. 26 Kindergarten Thanksgiving Feast - More info. will come.

Nov. 27-29 No School — Thanksgiving Break

Keep watching this page on the kindergarten newsletter as well as the school calendar as dates and events will continue to be added.

Homework

Memory Work— There is no Memory Work for Friday, Nov. 8.

Books to Save: Chef _____'s Pizza

Words to Save: a, can, I, me, my, the, God, go, up, red, orange, yellow, green, blue, purple, black, white, brown, pink, tan, gray, an, at, do, eight, five, four, in, is, it, like, nine, on, one, see, seven, six, ten, this, three, two, we, am, and, as, did, saw, that, have, yes, no, not, has, sees, was, look

Please review words with your child. I have tested all of the kids once and will give retests on these words next week.

★ Practice left and right with your child (left hand, right hand as well as right side of a paper, or turn to the left, etc.)

Also, please help your child learn to put on his/her shoes, socks, and clothing independently.

★ Review both the uppercase and lowercase letters with your child.

Help him/her to recognize them out of order. Talk about their sounds. Practice printing them.

★ Help your child to hold a pencil correctly. Only the pointer finger should be on top of the pencil.