

OSLS Kindergarten News



<http://www.oslskindergarten.weebly.com>

Nov. 17, 2017

This week we:

★ This time of year is a joyful time as we reflect on the blessings that God has given to us. We have enjoyed trying to count our blessings and realized that there is no end to them. What a loving Father we have! We especially thank God for the blessing of salvation through His Son, Jesus. We made "thankful turkeys" that are now on display outside of our classroom. On each of the feathers the students listed items they are thankful for.

In Reading we focused on adjectives. The students tried to come up with color, number, size, or other words that would describe something that would like to learn more about. Using adjectives in writing helps the reader to create a visual picture. Also we learn to stretch words to hear the sounds, learn proper spacing and include proper capitalization and punctuation.

On Tuesday the students enjoyed packing boxes to send to other children in need through the program Operation Christmas Child. We pray that our gifts will bless others far away and that the messages we wrote will share the love of Jesus with them.

In Math we are learning the concept of 1 more and 1 less. Although this concept sounds easy, it is often quite difficult for five year olds and their thinking is evident in drawings. Over Thanksgiving while sharing food items ask questions such as: "How many more _____ pieces does Mom have than you?" On Wednesday the students had to illustrate this story problem. **Hannah had a bouquet of 6 flowers. Sam had one more than Hannah. Draw a picture to show how many flowers Sam had.**

It was interesting for me to observe that some students drew Sam holding only one flower. We used manipulatives and a variety of ways to help the students understand the concept of one more verses having just one. On Thursday the students had to give a sheepdog one more bone than the Labrador. Demonstrate this concept of one more or less to your child using little items around the house.

This week a considerable amount of time was spent getting ready for our big Thanksgiving Feast. Students made Native American headbands and vests. They also learned to "weave" like the Native Americans as we made paper placemats for our feast. This also helped to reinforce the patterning skills that we have been working on. On the Native American attire they used patterns and pictures (writing symbols) to tell a story. They learned that an alphabet was not used by the Native Americans long ago. We can see their picture stories today on some cave walls, for instance.

Thanks to everyone that came to meet with me during conferences this week. Please contact me if you ever have any question or concern. Parent/teacher communication is a vital component to help ensure the success of your child. I also pray for each of my students and your families. God be with you all!

Upcoming Events

- Nov. 21 No lunch is needed. Mrs. Cronauer hosts a Thanksgiving Feast for kindergarten students.
- Nov. 22-24 No School - Thanksgiving Break
- Dec. 13 Kindergarten–Grade 4 Advent Service
This service will be presented by just the kindergarten and grades 1-4 students. All students are needed. There will be speaking parts and songs presented by each grade. You will not want to miss this special service. Please mark your calendars Kindergarten students will meet in the kindergarten room no later than 6:15p.m. The service will begin at 6:30p.m.
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- I posted 3 videos of one of our practices. The kindergarten students recite all of [Luke 2:15-20](#). The videos are on the blog if you would like to see what we are learning and help at home as well.
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- Dec. 20 Christmas Party in Kindergarten - (Time is to be determined and will most likely follow lunch.)
****Early dismissal**** 1:50p.m. for kindergarten (2:00 for grades 1-8)
- Dec. 21-Jan. 2 NO SCHOOL - CHRISTMAS BREAK
- Jan. 3 School resumes.

Homework

There is no Memory Work for next week.

Books to Save: Thanksgiving In Went

First Trimester Words to Save: me, my, go, up, the, I, a, can, red, blue, yellow, green, purple, orange, an, at, black, brown, do, gray, is, like, pink, see, this, we, white, you, on, in, one, two, three, four, five, six, seven, eight, nine, ten, am, and, as, did, saw, that, have, it, in, yes, no, not, has, sees, look, was

Second Trimester Words to Save: are, to, need, here, went, now

Put these words on flash cards for your child. Play matching games, Bingo, etc.

Please review the words listed above regularly with your child. Thanks!

I will ask your child to read these words to me for an assessment. Keep practicing regularly and have your child look for these words in his/her writing. See if he/she can spell them.

★ Practice left and right with your child (right hand / left hand; as well as right side of a paper, or turn

to the left, etc.) Help your child to learn that when you read, the left page always is read before the right page. See if your child can track print. Have him/her find the first word on the page, the last word, etc. How many words are in each sentence? Where is the end of the sentence? Take note of the periods, question marks, exclamation marks, etc. Watch your child track print, one word at a time – left to right, top to bottom.

Also, please help your child learn to put on his/her shoes and socks independently.

★ Review the letters Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn, Oo, Pp, Qq, Rr, Ss, Tt, Uu, Vv, Ww, Xx, Yy, and Zz with your child. Help him/her to recognize them out of order. Talk about their sounds. Practice printing them.

★ Help your child to hold a pencil correctly. Only the pointer finger should be on top of the pencil.