

# OSLS Kindergarten News



<http://www.oslskindergarten.weebly.com>

Nov. 10, 2017

## This week we:

★ Many at this age know the main event of Jesus coming to Earth to be our Savior, but are unfamiliar with many of the details surrounding His coming. We reviewed the story of the angel's announcement that John would be born. John's ministry was important to prepare the way for the Savior by calling people to repentance. We are getting ready for our Advent service and are learning about many of the events when Jesus was born. You should hear how well the students are able to recite Luke 2:16-17!

★ We focused on hibernation. Next week we will continue the theme and black bear (puppet) will visit us and teach us a few hibernation songs. You might hear your child singing the refrain: "I can't wait.....to hibernate.....A few months of sleep makes a bear feel great! I can't wait.....to hibernate.....I can't wait to hibernate!" The students made some hibernation books to help them learn about bears that hibernate. The students enjoyed making winter dens and they put their "pretend bears" inside to "sleep" for the winter. Eventually your child will bring home his/her bear to hibernate at your house for the winter.....But shhhhhh.....don't disturb the sleeping bears! They'll need to sleep until spring. Through the use of some excellent books, a newspaper, and a video we also discussed what animals do to prepare their homes for winter.

★ Students also had practice comparing sets as they used bear manipulatives to place large bears on numbers in bear caves that were greater and small bears on numbers that were less. It is important to compare sets as well as numerals to see which is more, less or equal.

★ Continue to practice reading the sight word books with your child. I tested everyone on the sight words that have been given during the past two months. I will continue to listen to students read their words every week. A complete list is always on the kindergarten website under the homework section. I update it weekly when I post the current newsletter. Next week I will discuss with each family the results of testing.

★ During the second trimester we will begin working on words that can be sounded out (CVC words). Some of these CVC words will also be posted online as we focus on them. Please watch for the Reading papers that your child brings home and have your child read the words. Practice and reinforcement at home is crucial. Those children that have consistent daily practice do very well and continue to progress above and beyond those that lack practice. There is an old saying that states: "If you want to read, you have to practice to succeed." This is very true. Thanks to families that take time to read together!!! It makes a huge difference.

★ The students played some games to work on ending sounds. Help your child to produce the sounds he/she hears in words. Next week the students will make a little car to drive through sounds in a word.

★ Students continued breaking sets into parts and finding missing parts of the whole set. Our next Math unit will introduce the + and = symbols. Please go over papers you find in your child's backpack to help reinforce concepts that are being taught.

★ We said goodbye to Ayden this week. We will miss him a lot. Please have your child write him using the paper and envelope provided in your child's Friday Folder. He will write us back.

## Upcoming Events

- Nov. 14-16 Parent / Teacher Conferences for Kindergarten Parents  
I was able to change times for those that requested it. A new updated schedule was sent Home. I will also try to attach it to an email. Please come down to the kindergarten room a couple of minutes before your time. I will try to stay on schedule as much as possible.
- Nov. 21 No lunch is needed. Mrs. Cronauer hosts a Thanksgiving Feast for kindergarten students. If you would like to contribute something, please contact me. I will be coordinating the food needed with Mrs. Stenback and Mrs. Douglas to make sure it is safe for those with allergies.
- Nov. 22-24 No School - Thanksgiving Break
- Dec. 13 Kindergarten–Grade 4 Advent Service  
This service will be presented by just the kindergarten and grades 1-4 students. All students are needed. There will be speaking parts and songs presented by each grade. You will not want to miss this special service. Please mark your calendars Kindergarten students will meet in the kindergarten room no later than 6:15p.m. The service will begin at 6:30p.m.
- Dec. 20 Christmas Party in Kindergarten - (Time is to be determined and will most likely follow lunch.)  
\*\*\*\*Early dismissal\*\*\*\* 1:50p.m. for kindergarten (2:00 for grades 1-8)
- Dec. 21-Jan. 2 NO SCHOOL - CHRISTMAS BREAK
- Jan. 3 School resumes.

## Homework

Memory Work for Friday, Nov. 17 is: “For unto you is born this day . . . a Savior, who is Christ the Lord.” Luke 2:11

Books to Save: There were no sight word books, but a couple of good hibernation books came home to read.

First Trimester Words to Save: me, my, go, up, the, I, a, can, red, blue, yellow, green, purple, orange, an, at, black, brown, do, gray, is, like, pink, see, this, we, white, you, on, in, one, two, three, four, five, six, seven, eight, nine, ten, am, and, as, did, saw, that, have, it, in, yes, no, not, has, sees, look, was

Second Trimester Words to Save: are, to, need, here (No new words were added this week.)

Put these words on flash cards for your child. Play matching games, Bingo, etc.

Please review the words listed above regularly with your child. Thanks!

I will ask your child to read these words to me for an assessment. Keep practicing regularly and have your child look for these words in his/her writing. See if he/she can spell them.

★ Practice left and right with your child (right hand / left hand; as well as right side of a paper, or turn

to the left, etc.) Help your child to learn that when you read, the left page always is read before the right page. See if your child can track print. Have him/her find the first word on the page, the last word, etc. How many words are in each sentence? Where is the end of the sentence? Take note of the periods, question marks, exclamation marks, etc. Watch your child track print, one word at a time – left to right, top to bottom.

Also, please help your child learn to put on his/her shoes and socks independently.

★ Review the letters Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn, Oo, Pp, Qq, Rr, Ss, Tt, Uu, Vv, Ww, Xx, Yy, and Zz with your child. Help him/her to recognize them out of order. Talk about their sounds. Practice printing them.

★ Help your child to hold a pencil correctly. Only the pointer finger should be on top of the pencil.