## **OSLS Kindergarten News**



http://www.oslskindergarten.weebly.com

March 9, 2019

## This week:

\*We focused on the passion of our Lord. The students started to learn about some of the events during Holy Week. We began by learning about the events of Palm Sunday and how the children sang praises to God. The students learned a song called "Ho, Ho, Ho, Hosanna" and we sang it as we marched in a parade with palm branches that they made out of paper. We also had a great time making a mini puppet show of the Palm Sunday parade and adding our own palm branches, clothing, people, etc. We imagined what it would have been like to be there.

★ The students had fun with kite thematic centers. They were able to make a kite. They learned to use a ruler and measure where the paper needed to be folded and how to use a ruler as a straight edge to connect measurements. The best part was when we got to fly the kites. It was cold this week. We hope to get some nice days next week to fly them before spring break and then we will send them home.

We hope spring break brings you some gentle breezes so that the kindergarteners may enjoy flying their kites with you at home. They do fly pretty well with the right kind of wind. Have fun! In years past, I have even had some kids take their kites to Florida to fly on the beach. That is a great place to fly a kite!

- ★ They also made pinwheels to see the spinning motion caused by wind and we talked about wind energy. This was a fascinating project for them and they learned where the pinwheel needed the "wind" to push it into motion. It is amazing what students can learn through experimentation!
- ★ It was also fun to make some paper helicopters and watch them spin and twirl. We even made two sizes and tried to predict which one would land first. Many times the small one landed just a bit before the big one. Why is that? Did it get more lift with bigger wings? We will have to research it some more. We compared these helicopters to maple seed spinners. Those are a lot of fun to toss into the air as well.
- ★ We watched some wonderful videos to help us learn about wind and what it can do. We learned that wind is moving air and that it is invisible. We only see what it moves. The video also explained how warm air rises and that near a beach the cool air will rush in below creating that nice breeze. The video also showed the difference between a breeze and a gust. Finally they learned how the wind can be helpful in many ways and in other ways very harmful.
- ★ Students played a game to build numbers using sets of ten and ones. Then also "counted on".
- ★ They sorted long a and short a words, sorted words by the number of syllables, played a game to make real and non-sense words, sorted noun and verb picture cards, and made sentences to match.
- ★ The students made books called <u>If I Were a Kite...</u> to encourage students to use their imagination to write about what it would really be like to be a kite. It was fun to listen to their destination choices and what they would see.
- ★ They used their creativity to draw diamond kite shapes and decorate the sections with a variety of designs. I encouraged a variety of lines, colors and patterns. These kites were put on paper that had been painted with blue. It was fun for them to use a tissue to lift off some of the paint to create clouds. The final touches were added as they drew strings and glued on triangle bows.
- ★ Students wrote about a person, place, or thing that they researched. They did a great job! We will share these in class next week and then send them home for you to see them. Some students researched: George Washington Carver, Cleopatra, crystals, cranes, how to make a book, Greece, etc.

## Upcoming Events

If your child uses extended care at OSLS, please sign up in advance.

Please fill out reenrollment papers for next year. Information was sent to all families. Follow the instructions to complete it online. I have copied information on the third page of this newsletter. You can also find it in the Ram News for this week. Enrollment fees increase on March 23, so please do not delay.

March 13 Spring Picture Day

March 18 PTL meeting - All parents are invited. Please come. 6p.m.

March 22 1 Hour Late Start - School begins at 9:30a.m.

March 25-29 Spring Break - No School

THIS IS

THIS IS RESERVED PARKING: Please refrain from parking in these two spots anytime during the school day.

During our annual All Saints' Fest Auction, two premium parking spots are auctioned off to our high bidders. This is typically a highly sought after item and bidders pay a premium for this privilege. For the next year, the Koehler and Tucker families have the use of parking in these spots.

While these spots are not always in use, we ask that the rest of our families refrain from parking in these spots so that they remain available when these families arrive during the day. We hope that the demand for these spots helps raise even more funds for our school in the 2019 auction!

## Homework

Memory Work for Friday, March 15 is: "Pray that you may not enter into temptation." Luke 22:40

Books to Save: If I Were a Kite Way Down South What Flies? The Wind Blows

<u>First Trimester Words to Save:</u> me, my, go, up, the, I, a, can, red, blue, yellow, green, purple, orange, an, at, black, brown, do, gray, is, like, pink, see, this, we, white, on, in, one, two, three, four, five, six, seven, eight, nine, ten, am, and, as, did, saw, that, have, it, in, yes, no, not, has, sees, look, was

<u>Second Trimester Words:</u> are, to, need, here, come, you, for, went, now, with, what, Jesus, be, from, God, of, there, many, give, love, if, would, wear, where, put, all, will, but, so, does, came, who, how, find, home, want, soon, when, they, into, he, she, could, out, your

<u>Third Trimester Words:</u> stop, by, say, think, zero, make, play, them, then, said, new, good, ate, were, <u>some, over, her, his,</u> grow, blow, sky, way, only, read, down, fly, flies, high,

Put these words on flash cards for your child. Play matching games, Bingo, etc.

Please review the words listed above regularly with your child. Thanks!

I will ask your child to read these words to me for an assessment. Keep practicing regularly and have your child look for these words in other books you have at home as well. If your child is able to read these words already, encourage your child to use these words in his/her writing. See if he/she can spell them.

Also, please help your child learn to put on his/her shoes and socks independently. Help your child learn to tie his/her shoes.

- ♦ If your child does not know how to print 0-20 independently without looking at a model, please help your child.
- Please help your child to read any 3 letter word (consonant-vowel-consonant) that follows rules of Phonics.
- ★ Help your child to hold a pencil correctly. Only the pointer finger should be on top of the pencil.



Re-Enrollment NOW OPEN for 2019-2020 for currently enrolled families

- 1) Log into your ParentsWeb Account
- 2) Click the apply/enroll tab to the left
  - 3) Click the re-enrollment link
  - 4) Start the enrollment packet

The re-enrollment fee is \$125/child\* until March 22, 2019. It increases to \$150 per child on March 23, 2019.

\*Fee for CHOICE scholarship students is absorbed by the scholarship.

**NOTE:** New Enrollment for community members will open on January 7th, 2019. **We expect our Kindergarten class to be at capacity** with returning students. We encourage currently enrolled families to complete their re-enrollment so that you have a spot in Kindergarten.