# **OSLS Kindergarten News**



http://www.oslskindergarten.weebly.com

Jan. 17, 2020

## Special Activities this Week:

\*We continued to work hard on our song that we will sing Sunday, Jan. 21 at the 10:30a.m. service. They are wonderful little disciples that are so excited to share God's love with you and others in church this Sunday. I hope that everyone is able to make it.

- \* The students participated in a number of activities to help reinforce Ww, its sound, and winter. We will continue these activities next week as well.
- \* Students made a book called <u>Can You Tell?</u> which helped them to practice the new sight word "put" as well as learn how to discriminate what to wear during the different seasons.
- \* Students also made a book called <u>Wonderful Winter Wear</u> to help them learn that you can expect weather to be different during winter in different locations around the world. This is a hard concept to grasp and it sometimes only makes sense when travel occurs to a warmer climate during the middle of Indiana's cold winter temperatures. We have been practicing drawing pictures that match the seasons. At home, have your child draw appropriate clothing to match a particular season and then show picture details about the activity that may occur at that time.
- \* A book called <u>All Penguins</u> was fun to make and we look forward to learning more about Arctic animals in the next couple of weeks. All of the sight word books that we made this week were placed into the students' book boxes at school for review. They were sent home on Friday, Jan. 17.
- \*During literacy centers the students sorted letters, words, and sentences. Then they chose a sentence to print in proper form beginning with a capital letter, with spaces, and ending with punctuation. A few students struggled with the sort. As you read books, discuss these concepts with your child. At another center the students used a magnifying glass to identify pictures that rhyme. It was also fun to make CVC words out of playdough and then students matched pictures to sentences that contained CVC words. Students used picture dictionaries to find words that began with a vowel. They also used some nonfiction books to do research. Students had to find something they never knew before and then they composed sentences about what they learned. During the mini lessons students learned how to plan something to write. They learned to choose a topic. Then they planned the details that would support the topic as they shared these ideas with friends. They sketched the details on pages of a little book. This was followed by placing labels on the sketches. Finally the students composed sentences to go with the sketches.
- \*Everyone had fun going on a materials hunt throughout our classroom. We learned that objects are made up of different kinds of materials. We searched for things made of paper, glass, plastic, metal, wood, cloth, etc. We also learned about the different states of matter....solid, liquid, and gas.
- \* We continue to work on number bonds. The students are learning to solve story problems that I read to them. They place objects on a Math mat to "act out" each story. Through the problems they are learning to compose and decompose numbers.

### **Upcoming Events**

Jan. 20 No School

#### Jan. 21 100th Day of School

Wear a shirt that contains 100 pictures or things attached to it. Bring a gallon-sized Ziploc bag that contains 100 objects in it. All of the items should be the same, with the exception of color. (i.e. 100 race cars, 100 buttons, 100 chocolate kisses, 100 bows, etc.) Label bag with your child's name. It is fun for the students to dress up with 100 things on an item of clothing. The gallon-sized Ziploc that contains 100 items of like items is in addition to the decorated clothing that each child will wear. Please ask me if you have questions.

Also, please have your child bring an extra shirt to school. We will save the 100 shirts for a display in the gym. Your child will wear the extra shirt home. The 100th day shirts will be on display in the gym for our Special Persons' Day. After that event, the students will be able to take the 100th day shirts home. Thanks for your help.

You may find ideas for shirts by looking on the internet. I also still have photos of 100th day shirts posted on the kindergarten website from the last couple of years. You may type 100th Day in the search box on my site.

Here is also a link: https://oslskindergarten.weebly.com/oslskindergarten/the-100th-day-of-kindergarten9874910

Jan. 26 <u>Kindergarten and EC sing in church at the 10:30a.m. traditional service.</u>
We will sing Jesus Loves Me in English and then a verse in German.
We sure hope you can join us!

#### Jan. 27-31 National Lutheran Schools' Week

Please watch for special ways for your child to dress each day of this week. Go to this link for more information:

 $\frac{https://gallery.mailchimp.com/916d5fd491a9a10ce10d229f4/files/7abf6637-ad22-495d-a8de-93196903c68b/New\ LSW\ Flyer\ 2020.pdf}$ 

Jan. 31 Special Persons' Day— Each child may bring 1 or 2 guests. Sign up at this link before Jan. 24: <a href="https://docs.google.com/forms/d/">https://docs.google.com/forms/d/</a>
e/1FAIpOLSfX2KiFZjMLnPuSoiOywvi1XzgfzrZSNbhOCt58LVAssYrCOA/viewform

Keep watching this page on the kindergarten newsletter as well as the school calendar as dates and events will continue to be added.

Homework

Memory Work for Friday, January 24 is: "The Lord is my helper: I will not fear." Hebrews 13:6

Books to Save: The Mitten The Snowman In Winter Where Does It Come From? Where Was Jesus?

All Penguins Can You Tell? Wonderful Winter Wear

1st Tri. Words: a, can, I, me, my, the, God, go, up, red, orange, yellow, green, blue, purple, black, white, brown, pink,

tan, gray, an, at, do, eight, five, four, in, is, it, like, nine, on, one, see, seven, six, ten, this, three, two,

we, am, and, as, did, saw, that, have, yes, no, not, has, sees, was, look

<u>2nd Tri. Words:</u> Jesus, are, need, God, for, now, went, here, to, come, you, with, what, be, from, of, all, who, there, give, many, <u>love, if, would, wear, where, put, will, but, so, does, came, how, find, they, he</u>

Please help your child learn to put on a coat independently and know how to zip and fasten it. Also, please help your child learn to put on shoes without assistance and also help your child learn to tie his/her shoes independently.

If we have snow and an air temperature that does not have a windchill in the teens or lower, we will go outside if children are dressed appropriately. You may send boots & snow pants so your child may play in the snow. Your child does not have to leave these at school. They can bring them home so you do not have to purchase an additional set for home. Please send a bag for your child to carry/store these items so it can be placed on their hook. Thanks! Also, wearing snow boots all day are hot and uncomfortable. Please send other shoes to change into on snowy days. Also, anklets seem to come off in the boot. Longer socks work better.