

# OSLS Kindergarten News



<http://www.oslskindergarten.weebly.com>

Feb. 23, 2018

## This week:

- \* During Jesus Time we learned how Jesus forgives our sins and heals our diseases. God is great! We enjoyed reading the book Through the Roof and shared how Jesus healed the paralyzed man.
  - \* We finished our Physical Science unit on how objects move. We enjoyed predicting which objects our magnets would pull. Many were surprised that the magnets did not pull certain items. We learned that there must be iron in the objects. We also had fun experimenting with vibrations to make sounds. We had a test on our Physical Science unit and we will begin Life Science.
  - \* We read a special newspaper which helped us learn about teeth. It was fun to watch a special video that taught us about herbivores and carnivores and different types of teeth.
  - \* Mini lessons during literacy center time introduced the concept of writing a research piece. The children learned how to pick a topic, find resources, collect information, and write their piece. They used picture dictionaries to come up with ideas of things they wanted to learn more about. Then they narrowed it down to one topic as they chose resources. They had fun looking for new information that they could share in their writing. They used sticky notes and bookmarks to mark the information they found. Then we used a special page to organize the information that was found. They made lists of things that their topics can do, have, or are. These lists were then used to help compose sentences for their writing. Today, the students look forward to teaching the PK students about the things that they researched as they shared their research writing with them. Look for these to come home in the next week or so and have your child share it with you as well. They worked hard on these. Learning how to write a nonfiction piece is a state standard in kindergarten.
- Literacy Centers included:
- \* "Roll a word" which helped students make CVC words and students used their decoding skills to determine if the word they rolled was a real or nonsense word, \*"4 in a Row" which was a bingo game that helped students use phonemic awareness skills to determine if a word had long or short a or e, \*"Sentence Doctor" which helped students use word cards to build a question and answer followed by printing both correctly in proper form, Write a Survey" where students asked others if they thought the weather was acting like a lion or lamb and then they graphed and analyzed the results, and finally \*"Word Ladders" which helped them to segment CVC words as well as add and delete phonemes.
  - \* During Math the students continued to play "Shake, Shake, Shake" to work on number combinations. We charted different ways to make 5, 6, 7, 8, 9, and 10. It is great to see many students already have some number combinations memorized.

## Upcoming Events

- Feb. 28 Bring in some canned goods or dry non-perishable food to help the food pantry and share God's love with others.
- March 3 Report cards will be sent home in the Friday Folders.
- March 5-9 Sponsor Mrs. Lipsey. (See information in an upcoming email.)
- March 7 Bring in some canned goods or dry non-perishable food to help the food pantry and share God's love with others.

## Homework

Memory Work for March 2 is: "He cares for you." 1 Peter 5:7

### Books to Save:

First Trimester Words to Save: me, my, go, up, the, I, a, can, red, blue, yellow, green, purple, orange, an, at, black, brown, do, gray, is, like, pink, see, this, we, white, on, in, one, two, three, four, five, six, seven, eight, nine, ten, am, and, as, did, saw, that, have, it, in, yes, no, not, has, sees, look, was

Second Trimester Words to Save: are, to, need, here, went, now, come, with, what, Jesus, from, God, who, for, you, how, give, there, love, if, would, wear, where, put, all, will, but, of, so, many, does, he, she, they, find, came, when, into, out, home, your, be, want, soon, could

Third Trimester Words to Save: think, zero, them, then, play, make, say, said, new, good

Put these words on flash cards for your child. Play matching games, Bingo, etc.

Please review the words listed above regularly with your child. Thanks!

I will ask your child to read these words to me for an assessment. Keep practicing regularly and have your child look for these words in other books you have at home as well. If your child is able to read these words already, encourage your child to use these words in his/her writing. See if he/she can spell them.

Please read the Ram News that is sent from the school office every Friday. There is important information that pertains to the whole school. Thanks! If you are not receiving the Ram News, please contact the school office.