

OSLS Kindergarten News



<http://www.oslskindergarten.weebly.com>

Feb. 22, 2019

This week:

- * We had fun learning about the amazing miracle Jesus performed when He fed 5000+ people. This Bible event reminds us that Jesus can take care of all of our needs and can do what seems impossible. Jesus showed that He is God and that He has the power to save. He takes care of both our physical and spiritual needs. On Friday the students had fun playing a memory match concentration game with cards from the story.
 - * I did not take as many photos this week as much time was spent giving end of the trimester assessments.
 - * Mini lessons during literacy center time introduced the concept of writing a research piece. The children learned how to pick a topic, find resources, collect information, and write their piece. They used picture dictionaries to come up with ideas of things they wanted to learn more about. Then they narrowed it down to one topic as they chose resources. They had fun looking for new information that they could share in their writing. They used an app called Epic to search for books on their topics. Then we used a special pages to organize the information that was found. They sketched pictures of things that they learned and put labels on their pictures. These sketches and labels were then used to help compose sentences for their writing. This week the students learned to work together as partners and they were excited about the things that they researched as they shared their research writing with others. Look for these to be displayed or come home in the next week or so and have your child share it with you as well. They worked hard on these. Learning how to write a nonfiction piece is a state standard in kindergarten.
- *Literacy Centers included:
- * Roll a word” which helped students make CVC words and students used their decoding skills to determine if the word they rolled was a real or nonsense word, *”4 in a Row” which was a bingo game that helped students use phonemic awareness skills to determine if a word had long or short a or e, *”Sentence Doctor” which helped students use word cards to build a question and answer followed by printing both correctly in proper form, Write a Survey” where students asked others if they thought the weather was acting like a lion or lamb and then they graphed and analyzed the results, and finally *”Word Ladders” which helped them to segment CVC words as well as add and delete phonemes.
 - * During Math the students continued to play “Shake, Shake, Shake” to work on number combinations. We charted different ways to make 5, 6, 7, 8, 9, and 10. It is great to see many students already have some number combinations memorized.

Upcoming Events

If your child uses extended care at OSLS, please sign up in advance.

Please fill out reenrollment papers for next year. Information was sent to all families. Follow the instructions to complete it online. I have copied information on the third page of this newsletter. You can also find it in the Ram News for today.

- March 1 Read Across America Day - Have your child bring a favorite book for Dr. Seuss.
Your child may also dress up as a favorite character from a Dr. Seuss book.
- March 6 Muffins with Mom - 7:45-8:20 Please see Ram News for a sign up to help with this event.
- March 1-8 Scholastic Book Fair - Please see Ram News for link to sign up to help.
- March 13 Spring Picture Day
- March 18 PTL meeting - All parents are invited. Please come. 6p.m.
- March 22 1 Hour Late Start - School begins at 9:30a.m.
- March 25-29 Spring Break - No School

Homework

Memory Work for Friday, March 1 is: "Blessed....are those who hear the word of God and keep it!" Luke 11:28

Books to Save: There are no books to save this week.

First Trimester Words to Save: me, my, go, up, the, I, a, can, red, blue, yellow, green, purple, orange, an, at, black, brown, do, gray, is, like, pink, see, this, we, white, on, in, one, two, three, four, five, six, seven, eight, nine, ten, am, and, as, did, saw, that, have, it, in, yes, no, not, has, sees, look, was

Second Trimester Words: are, to, need, here, come, you, for, went, now, with, what, Jesus, be, from, God, of, there, many, give, love, if, would, wear, where, put, all, will, but, so, does, came, who, how, find, home, want, soon, when, they, into, he, she, could, out, your (I may give some retests Feb. 25-March 1.)

Third Trimester Words: stop, by, say, think, zero, make, play, them, then, said, new, good

Put these words on flash cards for your child. Play matching games, Bingo, etc.

Please review the words listed above regularly with your child. Thanks!

I will ask your child to read these words to me for an assessment. Keep practicing regularly and have your child look for these words in other books you have at home as well. If your child is able to read these words already, encourage your child to use these words in his/her writing. See if he/she can spell them.

Also, please help your child learn to put on his/her shoes and socks independently. Help your child learn to tie his/her shoes.

- ◆ If your child does not know how to print 0-20 independently without looking at a model, please help your child.
- ◆ Please help your child to read any 3 letter word (consonant-vowel-consonant) that follows rules of Phonics.
- ★ Help your child to hold a pencil correctly. Only the pointer finger should be on top of the pencil.
- ★ Help your child be able to read any CVC word (consonant-vowel-consonant) word. Practice short vowel sounds.

Re-Enrollment

NOW OPEN for 2019-2020
for currently enrolled families



- 1) Log into your ParentsWeb Account
- 2) Click the apply/enroll tab to the left
- 3) Click the re-enrollment link
- 4) Start the enrollment packet

The re-enrollment fee is \$125/child* until March 22, 2019. It increases to \$150 per child on March 23, 2019.

*Fee for CHOICE scholarship students is absorbed by the scholarship.

NOTE: New Enrollment for community members will open on January 7th, 2019. **We expect our Kindergarten class to be at capacity** with returning students. We encourage currently enrolled families to complete their re-enrollment so that you have a spot in Kindergarten.