

OSLS Kindergarten News



<http://www.oslskindergarten.weebly.com>

Feb. 14, 2019

This week:

During Jesus Time we learned how Jesus forgives our sins and heals our diseases. God is great! We enjoyed reading the book and watching the video of [Through the Roof](#) and shared how Jesus healed the paralyzed man.

- * We continued to learn about two of our most famous presidents: George Washington and Abraham Lincoln. There were some fun books to share including [If I Were a President](#). We watched some interesting videos about George Washington and Abraham Lincoln. After getting ideas from books, we wrote about what we would do if we were ever to become presidents.
- * A presidential silhouette was also made of each student to go with their "job descriptions". See if you can identify any possible future presidents. Money is also a great topic to coordinate with presidents because there are many famous presidents pictured on money. Students need to be able to identify the faces of Lincoln, Jefferson, Roosevelt, and Washington and correlate them with the penny, nickel, dime, and quarter. Students continue to use their own jumbo-sized coin collections to manipulate during a song which emphasizes the names, pictures, and quantities of these coins. The collections will stay at school for awhile to use during our song. Please work with your child to learn the names of these coins and their values. We also played a number of money games this week including: Race to \$1.00, Coin Coverup, and 4 to Make a Dollar. A number of assessments were given on money and I will ask children to identify the coins and name their values next week.
- * Another sight word book called [My Piggy Bank](#) was added to review the number words 6-10 and introduce the word zero.
- * We found many words end with x like "fox" and "ax". There aren't as many words that start with an x. Look for these in a little X-ray Eyes book. This week was filled with "extra" special activities. X is a letter that is found more frequently in the middle or at the end of words.
- * We worked on matching verbs to go with yesterday, today and tomorrow.
- * During literacy centers we concentrated on informational text. We learned how nonfiction can help us learn not only new information, but it can give us information that will help us to do new things and it can help us make choices. It is also on environmental print, such as signs.
- * We worked together to write our opinion about holidays. The students placed their votes on our graphing chart and most of kids liked Easter the best and we supported that opinion with reasons. Reasons included: Jesus saved us and gives us new life. We get to go on Easter egg hunts. Also, we get to wear new clothes.
 - It was fun to play games that helped us to "count on". This is a necessary skill for counting \$.
 - We also played a fun game called "Shake, shake, shake" to help us learn about different number combinations. 5 counters were placed in a cup. Each counter has a red and a yellow side. Students would shake the cup and then dump out their five counters. Then they entered how many red + how many yellow = 5. It was fun to see if they could get all the possible equations to make 5.

Upcoming Events

If your child uses extended care at OSLs, please sign up in advance.

Please fill out reenrollment papers for next year. Information was sent to all families. Follow the instructions to complete it online. I have copied information on the third page of this newsletter. You can also find it in the Ram News for today.

Thanks to everyone that helped with the Valentine's Day party! The kids had a fantastic time!

- Feb. 15 No School in the building, but eLearning assignments online on Seesaw Class App
There are eight activities to complete and they are already on Seesaw on Feb. 14. Please have your child complete these eight activities before Tuesday, Feb. 19.
- Feb. 18 No School - Presidents' Day
- Feb. 19 School resumes.
- Feb. 21-22 Box top collection—The class that turns in the most box tops will get a pizza party the Friday before Spring break.
- Feb. 22 One Hour Late Start - (Doors open at 9:10 a.m.; Ext. Care opens at 7:00a.m.)
- March 1-8 Scholastic Book Fair - Please see Ram News for link to sign up to help.

Homework

Memory Work for Friday, Feb. 22 is: "He cares for you." 1 Peter 5:7

Books to Save: My Piggy Bank

First Trimester Words to Save: me, my, go, up, the, I, a, can, red, blue, yellow, green, purple, orange, an, at, black, brown, do, gray, is, like, pink, see, this, we, white, on, in, one, two, three, four, five, six, seven, eight, nine, ten, am, and, as, did, saw, that, have, it, in, yes, no, not, has, sees, look, was

Second Trimester Words: are, to, need, here, come, you, for, went, now, with, what, Jesus, be, from, God, of, there, many, give, love, if, would, wear, where, put, all, will, but, so, does, came, who, how, find, home, want, soon, when, they, into, he, she, could, out, your (Final testing will be given Feb. 19-22.)

Third Trimester Words: stop, by, say, think, zero, make, play

Put these words on flash cards for your child. Play matching games, Bingo, etc.

Please review the words listed above regularly with your child. Thanks!

I will ask your child to read these words to me for an assessment. Keep practicing regularly and have your child look for these words in other books you have at home as well. If your child is able to read these words already, encourage your child to use these words in his/her writing. See if he/she can spell them.

Also, please help your child learn to put on his/her shoes and socks independently. Help your child learn to tie his/her shoes.

- ◆ If your child does not know how to print 0-20 independently without looking at a model, please help your child.
- ◆ Please help your child to read any 3 letter word (consonant-vowel-consonant) that follows rules of Phonics.
- ★ Help your child to hold a pencil correctly. Only the pointer finger should be on top of the pencil.
- ★ Help your child be able to read any CVC word (consonant-vowel-consonant) word. Practice short vowel sounds.

Re-Enrollment

NOW OPEN for 2019-2020
for currently enrolled families



- 1) Log into your ParentsWeb Account
- 2) Click the apply/enroll tab to the left
- 3) Click the re-enrollment link
- 4) Start the enrollment packet

The re-enrollment fee is \$125/child* until March 22, 2019. It increases to \$150 per child on March 23, 2019.

*Fee for CHOICE scholarship students is absorbed by the scholarship.

NOTE: New Enrollment for community members will open on January 7th, 2019. **We expect our Kindergarten class to be at capacity** with returning students. We encourage currently enrolled families to complete their re-enrollment so that you have a spot in Kindergarten.