

OSLS Kindergarten News



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Dec. 20, 2019

Special Activities this Week:

- * We continued to prepare hearts and minds for the salvation that only comes through Jesus our Savior. God has made a highway from His heart to ours. We praise the Lord for the great gift of eternal life and say together, "Come Lord Jesus". We praise God for the greatest Gift!
- * We were so excited that our gingerbread returned this week. After we baked our "gingerbread gifts" last week they ran around the globe. They went on quite a trip to such places as: Georgia, Germany, Grand Tetons, Mount Rushmore, & the "Great Mall of America". Throughout the week students have been making stories and puppet plays to imagine what gingerbread boys and girls could do. Imagination is key to writing fiction stories and some students are starting to develop a sense of "plot". I have also noticed we have quite a number of future engineers. Some trap ideas were fantastic! It was great to see such creations! You will also have to come see some of their "lost" posters. On Friday, the students started designing catapults for the gingerbread and thinking how the first gingerbread could have been safe from the fox, if he could have just gotten across that river. We are wondering if the catapults would help get the fox as well. The students are learning quite about physical science in the process as they experiment with different ways to put a gingerbread or "snowball" (pom-pom) in motion.
- * Centers this week included sorting gingerbread cookies. Students had to determine if a cookie was symmetrical or not. After that they tried their hand at drawing the other half of a gingerbread to make it symmetrical. That is not an easy task. Then they folded it on the line of symmetry and cut it out. It was fun to check their drawing to see if it was symmetrical. Following that, the students decorated their gingerbread cookies and ornaments to be symmetrical on both sides.
- * Another center gave the students an opportunity to make word families using gingerbread houses. They experimented with different "onset" letters to put in front of the "rime" (word family ending) to make real words. They had to sort which ones were real words and which ones were nonsense. Then they practiced reading these to me. This was great practice for what will be a second trimester assessment. By February students will read consonant-vowel-consonant words to me. There will also be some nonsense words to help me determine if they are using phonics.
- * They illustrated little gingerbread books with characters and put a twist on the ending. Then they were excited to decorate the covers and use dimensional fabric paint for the "frosting".
- * They used objects to determine the height of a large gingerbread man. It was fun to compare their guesses to the results. They measured with little stars, Christmas trees, snowflakes, candy canes, and miniature gingerbread boys and girls.
- * The students did a fantastic job singing "Gott ist die Liebe" (God Loves Me Dearly) in our Christmas program!

Upcoming Events

Thanks to the Blink, Clegg, Curbox, and Thornton families for such a wonderful Christmas party! Everyone had a wonderful time and each station was well planned! Also thanks so much for the Starbucks gift card from the class! That was so kind and thoughtful! Have a blessed Christmas and a wonderful new year! God bless you!

Dec. 23-Jan. 3 No School - Christmas Break

Jan. 6 School resumes.

Jan. 17 One hour late start

Jan. 20 No School

Jan. 26 Kindergarten and EC sing in church at the 10:30a.m. traditional service.
We will sing Jesus Loves Me in English and then a verse in German.
We sure hope you can join us!

Keep watching this page on the kindergarten newsletter as well as the school calendar as dates and events will continue to be added.

Homework

Memory Work for Friday, January 10 is: "Blessed...are those who hear the word of God and keep it!" Luke 11:28

Books to Save: The Best Gift of All Who Is This From?

1st Tri. Words: a, can, I, me, my, the, God, go, up, red, orange, yellow, green, blue, purple, black, white, brown, pink, tan, gray, an, at, do, eight, five, four, in, is, it, like, nine, on, one, see, seven, six, ten, this, three, two, we, am, and, as, did, saw, that, have, yes, no, not, has, sees, was, look

2nd Tri. Words: Jesus, are, need, God, for, now, went, here, to, come, you, with, what, be, from, of, all, who

Please help your child learn to put on a coat independently and know how to zip and fasten it. Also, please help your child learn to put on shoes without assistance and also help your child learn to tie his/her shoes independently.

If we have snow and an air temperature that does not have a windchill in the teens or lower, we will go outside if children are dressed appropriately. You may send boots & snow pants so your child may play in the snow. Your child does not have to leave these at school. They can bring them home so you do not have to purchase an additional set for home. Please send a bag for your child to carry/store these items so it can be placed on their hook. Thanks! Also, wearing snow boots all day are hot and uncomfortable. Please send other shoes to change into on snowy days. Also, anklets seem to come off in the boot. Longer socks work better.