

# OSLS Kindergarten News



<http://www.oslskindergarten.weebly.com>

Dec. 9, 2017

## This week we:

- \* What a busy and exciting week this has been! May His joy continue to bless you in the days ahead as you continue to get ready to celebrate the gift of our Savior's love.
- \* We continue to have fun preparing for Jesus' birthday. Much time was spent practicing our songs that we will sing for the Advent service this Wednesday. We are glad to sing the Good News that God has granted us salvation through Jesus our Savior!!! Let us all follow the example of the shepherds and go tell that Good News to others. Please make sure your child meets me in the kindergarten room by no later than 6:15pm on Wednesday, Dec. 13. Children should be dressed in Christmas clothing appropriate for church.
- \* It has been a great week to study letter J! The students have had fun putting up our tree. There is an excellent book entitled The Jesus Tree by Annetta E. Dellinger which helps children learn the Christian symbolism of many of the beautiful decorations we have on our Christmas trees. We are beginning to make our own Christmas ornaments to remind us of our Savior this Christmas.
- \* The students designed joyful jumping Christmas trees using paper plates. They cut them in a spiral design and punched holes to hang little ornaments. Come take a look at their creations. We praise the Lord with all His creation as we see these festive trees.
- \* Students folded paper and cut symmetrical Christmas trees. They had fun using glitter pens to decorate them in a symmetrical way. Then they made these into cards to share the love of Jesus.
- \* We have been working very hard to learn that the numbers between 10 and 20 are a set of 10 and so many more. Please review this concept with your child daily. It is a very important skill.
- \* We also learned the strategy of using a numberline to solve addition problems. Please play board games with your child. See if your child can move the correct number of spaces rolled without counting the spot that their marker is on. Some kids are moving one less space than rolled.
- \* The students learned how to print Jj and wrote some words that start with j in a picture dictionary. Later the students wrote stories in their journals. They are trying to plan the setting and characters first. Then they are encouraged to write stories that have a beginning, middle and ending. We are also trying to start sentences with transition words such as first, next, then, last, finally, etc.
- \* During literacy centers the students practiced reading letters with fluency. Then they placed snowballs on Christmas trees as they broke words into the sounds that can be heard. At another center students sorted words by word families. They also matched words to their configuration and then wrote a sentence using one of the words. After putting other words together to make sentences they composed "healthy sentences". The treatment plan to compose healthy sentences consisted of starting with an uppercase letter, ending with punctuation, leaving spaces, printing neatly and drawing a picture to match the sentence. We also sorted pictures and text by nonfiction and fiction. In addition to all of these skills the students are learning the sounds of /ch/, /sh/, and /th/.
- \* They sorted pictures that began with these sounds.
- \* On Friday, we began a unit on subtraction. We took away balloons by popping them and figured out what part remained. Please check your child's papers frequently and discuss the activities with your child. Students do well when there is a strong home/school connection. These balloons had also been quite a hit as students explored static electricity throughout the week. It was fun to see what ways they could rub the balloons to create the greatest attraction and also what objects would be attracted to the balloons.
- \* Also, we had fun using candy canes to measure length. Later we used candy canes with our balance scales to see what objects are heavier or lighter than the candy canes.

## Upcoming Events

- Dec. 13** Kindergarten–Grade 4 Advent Service  
This service will be presented by just the kindergarten and grades 1-4 students. All students are needed. There will be speaking parts and songs presented by each grade. You will not want to miss this special service. Please mark your calendars Kindergarten students will meet in the kindergarten room no later than 6:15p.m. The service will begin at 6:30p.m.  
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- I posted 3 videos of one of our practices. The kindergarten students recite all of [Luke 2:15-20](#). The videos are on the blog if you would like to see what we are learning and help at home as well.
- Dec. 18-20** Students need to bring lunch. No lunches will be available to order from Avon School Corporation.  
**Dec. 20** Christmas Party in Kindergarten - The Christmas party will take place right after chapel in the morning.  
\*\*\*\*Early dismissal\*\*\*\* 1:50p.m. for kindergarten (2:00 for grades 1-8)
- Dec. 21-Jan. 2** NO SCHOOL - CHRISTMAS BREAK  
**Jan. 3** School resumes.  
**Jan. 15** No School– Martin Luther King Jr. Day  
**Jan. 24** 100th Day of School  
Wear a shirt that contains 100 pictures or things attached to it. Bring a gallon-sized Ziploc bag that contains 100 objects in it. All of the items should be the same, with the exception of color. (i.e. 100 race cars, 100 buttons, 100 chocolate kisses, 100 bows, etc.) Label bag with your child's name. It is fun for the students to dress up with 100 things on an item of clothing. The gallon-sized Ziploc that contains 100 items of like items is in addition to the decorated clothing that each child will wear. Please ask me if you have questions.

## Homework

There is no Memory Work for Dec. 15. Please look at the videos on the kindergarten blog and help your child review words for our service on Wednesday, Dec. 13. Children should meet me in the kindergarten room by 6:15pm.

**Books to Save:** No new books were added this week.

**First Trimester Words to Save:** me, my, go, up, the, I, a, can, red, blue, yellow, green, purple, orange, an, at, black, brown, do, gray, is, like, pink, see, this, we, white, you, on, in, one, two, three, four, five, six, seven, eight, nine, ten, am, and, as, did, saw, that, have, it, in, yes, no, not, has, sees, look, was

**Second Trimester Words to Save:** are, to, need, here, went, now, come, with, what, Jesus

Put these words on flash cards for your child. Play matching games, Bingo, etc.

Please review the words listed above regularly with your child. Thanks!

I will ask your child to read these words to me for an assessment. Keep practicing regularly and have your child look for these words in other books you have at home as well. If your child is able to read these words already, encourage your child to use these words in his/her writing. See if he/she can spell them.