

# OSLS Kindergarten News



<http://www.oslskindergarten.weebly.com>

Dec. 7, 2018

## **This week:**

We continue to have fun preparing for Jesus' birthday. Much time was spent discussing how God kept His promise to send a Savior. Simeon and Anna rejoiced when their eyes saw the salvation of the Lord and when their ears heard it. We too should rejoice that God always keeps His promises and we have the hope of eternal life in heaven. It doesn't get any better than that!

- \* It has been a great week to study letter J! The students have had fun putting up our tree. There is an excellent book entitled The Jesus Tree by Annetta E. Dellinger which helps children learn the Christian symbolism of many of the beautiful decorations we have on our Christmas trees. We are beginning to make our own Christmas ornaments to remind us of our Savior this Christmas.
- \* The students designed joyful jumping Christmas trees using green paper. They cut them in a spiral design and punched holes to hang little ornaments. Come take a look at their creations. We praise the Lord with all His creation as we see these festive trees.
- \* Students folded paper and cut symmetrical Christmas trees. They had fun using glitter pens to decorate them in a symmetrical way. Then they made these into cards to share the love of Jesus.
- \* Kids had fun designing catapults to make pom poms propel and jump through the air. They learned to improve old designs.
- \* We also learned the strategy of using a numberline to solve addition problems. Please play board games with your child. See if your child can move the correct number of spaces rolled without counting the spot that their marker is on. Some kids are moving one less space than rolled.
- \* The students learned how to print Jj and wrote some words that start with j in a picture dictionary. Later the students wrote stories in their journals. They are trying to plan the setting and characters first. Then they are encouraged to write stories that have a beginning, middle and ending. We are also trying to start sentences with transition words such as first, next, then, last, finally, etc.
- \* During literacy centers the students practiced reading letters with fluency. Then they placed snowballs on Christmas trees as they broke words into the sounds that can be heard. At another center students sorted words by word families. They also matched words to their configuration and then wrote a sentence using one of the words. After putting other words together to make sentences they composed "healthy sentences". The treatment plan to compose healthy sentences consisted of starting with an upper-case letter, ending with punctuation, leaving spaces, printing neatly and drawing a picture to match the sentence. We also sorted pictures and text by nonfiction and fiction. In addition to all of these skills the students are learning the sounds of /ch/, /sh/, and /th/. They sorted pictures that began with these sounds.
- \* On Thursday, we began a unit on subtraction. We took away balloons by popping them and figured out what part remained. Please check your child's papers frequently and discuss the activities with your child. Students do well when there is a strong home/school connection. These balloons had also been quite a hit as students explored static electricity throughout the week. It was fun to see what ways they could rub the balloons to create the greatest attraction and also what objects would be attracted to the balloons.
- \* Also, we had fun using candy canes to measure length. Later we used candy canes with our balance scales to see what objects are heavier or lighter than the candy canes. On Friday it was fun to learn how candy canes are made. Robots actually help make them.
- \* We also had fun learning to do some beginning computer coding as we did cookie coding and some other things with Scratch Jr.

# Upcoming Events

If your child uses extended care at OSLS, please sign up in advance:  
<https://www.signupgenius.com/go/60b0949a8ac2da4f58-december>

**Dec. 21 Kindergarten Christmas Party - 12:30-1:40 p.m. Dismissal will be at 1:50 for EC-K classes (2:00 Grades 1-8)**

Parents of Eden Douglas, Arabella Lipsey, Ella McNeely, Zoey Miller, and Liam Teague will be coordinating this party. If you are on this committee and know you cannot help or attend, let Caitlin Teague know so she can plan accordingly. Thanks!

**Dec. 22-Jan. 6 No School - Christmas Break**

**Jan. 7 School resumes**

**Jan. 21 MLK Day - No School**

**Jan. 24 100th Day of School**

Wear a shirt that contains 100 pictures or things attached to it. Bring a gallon-sized Ziploc bag that contains 100 objects in it. All of the items should be the same, with the exception of color. (i.e. 100 race cars, 100 buttons, 100 chocolate kisses, 100 bows, etc.) Label bag with your child's name. It is fun for the students to dress up with 100 things on an item of clothing. The gallon-sized Ziploc that contains 100 items of like items is in addition to the decorated clothing that each child will wear. Please ask me if you have questions.

**Jan. 27 Kindergarten sings in church at the 10:30a.m. service.  
Please save this date and mark your calendars. Thanks!**

## Homework

**Memory Work for Friday, Dec. 14 is: "Shine as lights in the world, holding fast to the word of life." Philippians 2:15-16**

**Books to Save:** There are no books to save this week.

**First Trimester Words to Save:** me, my, go, up, the, I, a, can, red, blue, yellow, green, purple, orange, an, at, black, brown, do, gray, is, like, pink, see, this, we, white, on, in, one, two, three, four, five, six, seven, eight, nine, ten, am, and, as, did, saw, that, have, it, in, yes, no, not, has, sees, look, was

**Second Trimester Words:** are, to, need, here, come, you, for, went, now, with, what, Jesus, be

Put these words on flash cards for your child. Play matching games, Bingo, etc.

Please review the words listed above regularly with your child. Thanks!

I will ask your child to read these words to me for an assessment. Keep practicing regularly and have your child look for these words in other books you have at home as well. If your child is able to read these words already, encourage your child to use these words in his/her writing. See if he/she can spell them.

★ Practice left and right with your child (right hand / left hand; as well as right side of a paper, or turn

to the left, etc.) Help your child to learn that when you read, the left page always is read before the right page. See if your child can track print. Have him/her find the first word on the page, the last word, etc. How many words are in each sentence? Where is the end of the sentence? Take note of the periods, question marks, exclamation marks, etc. Watch your child track print, one word at a time – left to right, top to bottom.

**Also, please help your child learn to put on his/her shoes and socks independently.**

★ Review the letters Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn, Oo, Pp, Qq, Rr, Ss, Tt, Uu, Vv, Ww, Xx, Yy, and Zz with your child. Help him/her to recognize them out of order. Talk about their sounds. **Practice printing them.**

★ Help your child to hold a pencil correctly. Only the pointer finger should be on top of the pencil.