

OSLS Kindergarten News



<http://www.oslskindergarten.weebly.com>

Dec. 20, 2017

This week:

- * We had a short week filled with lots of fun celebrating Jesus' birthday! Thanks to everyone that helped with the Christmas party. The students were able to play Christmas bingo, make reindeer treats, make a jingle bell instrument, play tic tac toe (gingerbread vs snowman), paint a Christmas tree hanging, and toss snowballs through a snowman. Later in the gym the students were able to participate in a school Christmas party. They had fun playing games, eating a snack, taking photos, etc. We thank the PTL for coordinating such a special party! It was a great event.
- * Thanks so much for the wonderful Christmas presents!!! That was so kind and very thoughtful of all of you!
- * On Monday and Tuesday we worked on our literacy centers and some mini lessons which stressed short vowel sounds and CVC (consonant-vowel-consonant) words. The students will be tested on CVC words in January and February for the second trimester report card.

Some examples of CVC words are listed below:

<u>a</u>	<u>e</u>	<u>i</u>	<u>o</u>	<u>u</u>
bag	beg	big	bog	bug
man	hen	pig	pot	bud
hat	pen	pin	not	rug
fan	red	six	top	nut
sad	web	bib	cob	cup

Essentially, a CVC word is a word that follows the rules of phonics. It is a three letter word that contains a vowel in the middle that is trapped by a consonant on each side. Because the vowel is trapped between two consonants and has no other vowel to help, the vowel makes the short sound and follows the rules. I will also put some "nonsense" words on the test to see if your child is following basic phonetic decoding rules. Examples of those I call "Dr. Seuss words". They may be words such as: bal, bem, bif, boj, bup.

Please help your child to read these words over Christmas vacation and keep working together throughout January. I will also have your child produce for me each short vowel sound in isolation. If you have any questions about this skill, please do not hesitate to ask. There is no specific word list that I give out for the CVC test as that would defeat the purpose of the assessment. I am checking phonetic decoding skills for this test and do not want the words memorized as a sight word, although some super readers already will have them memorized. That is the reason for the nonsense words.

Upcoming Events

Dec. 21-Jan. 2 NO SCHOOL - CHRISTMAS BREAK

Jan. 3 School resumes.

Jan. 15 No School- Martin Luther King Jr. Day

Jan. 24 100th Day of School

Wear a shirt that contains 100 pictures or things attached to it. Bring a gallon-sized Ziploc bag that contains 100 objects in it. All of the items should be the same, with the exception of color. (i.e. 100 race cars, 100 buttons, 100 chocolate kisses, 100 bows, etc.) Label bag with your child's name. It is fun for the students to dress up with 100 things on an item of clothing. The gallon-sized Ziploc that contains 100 items of like items is in addition to the decorated clothing that each child will wear. Please ask me if you have questions.

Homework

Memory Work for Friday, Jan. 5 is: "Blessed...are those who hear the word of God and keep it!" Luke 11:28

Books to Save: There were no new books to save this week.

First Trimester Words to Save: me, my, go, up, the, I, a, can, red, blue, yellow, green, purple, orange, an, at, black, brown, do, gray, is, like, pink, see, this, we, white, you, on, in, one, two, three, four, five, six, seven, eight, nine, ten, am, and, as, did, saw, that, have, it, in, yes, no, not, has, sees, look, was

Second Trimester Words to Save: are, to, need, here, went, now, come, with, what, Jesus, from, God, who, for

Put these words on flash cards for your child. Play matching games, Bingo, etc.

Please review the words listed above regularly with your child. Thanks!

I will ask your child to read these words to me for an assessment. Keep practicing regularly and have your child look for these words in other books you have at home as well. If your child is able to read these words already, encourage your child to use these words in his/her writing. See if he/she can spell them.

