

# OSLS Kindergarten News



<http://www.oslskindergarten.weebly.com>

Dec. 14, 2018

## This week:

- \* We continued to prepare hearts and minds for the salvation that only comes through Jesus our Savior. God has made a highway from His heart to ours. We praise the Lord for the great gift of eternal life and say together, "Come Lord Jesus". We praise God for the greatest Gift!
- \* We had activities for the theme "G is for gingerbread". It was quite an eventful week with the gingerbread theme. After we baked our "gingerbread gifts" they seem to have run around the globe. We tried to determine if they had really gone to such places as Georgia and the Georgia Aquarium. The "adventure" will continue next week. I will be using these events to help everyone learn a bit about geography and students will use some creative problem solving skills and writing skills. Throughout the week students have been making stories and puppet plays to imagine what gingerbread boys and girls could do. Imagination is key to writing fiction stories and some students are starting to develop a sense of "plot". I have also noticed we have quite a number of future engineers. Some trap ideas were fantastic! It was great to see such creations! You will also have to come see some of their "lost" posters. On Friday, the students started designing catapults for the gingerbread and thinking how the first gingerbread could have been safe from the fox, if he could have just gotten across that river. We are wondering if the catapults would help get the fox as well. The students are learning quite about physical science in the process as they experiment with different ways to put a gingerbread or "snowball" (pom-pom) in motion.
- \* Centers this week included sorting gingerbread cookies. Students had to determine if a cookie was symmetrical or not. After that they tried their hand at drawing the other half of a gingerbread to make it symmetrical. That is not an easy task. Then they folded it on the line of symmetry and cut out it out. It was fun to check their drawing to see if it was symmetrical. Following that, the students decorated their gingerbread cookies and ornaments to be symmetrical on both sides.
- \* Another center gave the students an opportunity to make word families using gingerbread houses. They experimented with different "onset" letters to put in front of the "rime" (word family ending) to make real words. They had to sort which ones were real words and which ones were nonsense. Then they practiced reading these to me. This was great practice for what will be a second trimester assessment. By February students will read consonant-vowel-consonant words to me. There will also be some nonsense words to help me determine if they are using phonics.
- \* They illustrated little gingerbread books with characters and put a twist on the ending. Then they were excited to decorate the covers and use dimensional fabric paint for the "frosting".
- \* They used objects to determine the height of a large gingerbread man. It was fun to compare their guesses to the results. They measured with little stars, Christmas trees, snowflakes, candy canes, and miniature gingerbread boys and girls.

# Upcoming Events

If your child uses extended care at OSLS, please sign up in advance:

<https://www.signupgenius.com/go/60b0949a8ac2da4f58-december>

**Please fill out enrollment papers for next year. Information was sent to all families.**

**Dec. 21 Kindergarten Christmas Party - 12:15-1:15 p.m. Dismissal will be at 1:20 for EC-K classes (1:30 Grades 1-8)**

Parents of Eden Douglas, Arabella Lipsey, Ella McNeely, Zoey Miller, and Liam Teague will be coordinating this party. If you are on this committee and know you cannot help or attend, let Caitlin Teague know so she can plan accordingly. Thanks!

**Dec. 22-Jan. 6 No School - Christmas Break**

**Jan. 7 School resumes**

**Jan. 21 MLK Day - No School**

**Jan. 24 100th Day of School**

Wear a shirt that contains 100 pictures or things attached to it. Bring a gallon-sized Ziploc bag that contains 100 objects in it. All of the items should be the same, with the exception of color. (i.e. 100 race cars, 100 buttons, 100 chocolate kisses, 100 bows, etc.) Label bag with your child's name. It is fun for the students to dress up with 100 things on an item of clothing. The gallon-sized Ziploc that contains 100 items of like items is in addition to the decorated clothing that each child will wear. Please ask me if you have questions.

**Jan. 27 Kindergarten sings in church at the 10:30a.m. service.  
Please save this date and mark your calendars. Thanks!**

## Homework

**There is no Memory Work for next week.**

**Books to Save: The Gingerbread Man      The Best Gift of All**

**First Trimester Words to Save:** me, my, go, up, the, I, a, can, red, blue, yellow, green, purple, orange, an, at, black, brown, do, gray, is, like, pink, see, this, we, white, on, in, one, two, three, four, five, six, seven, eight, nine, ten, am, and, as, did, saw, that, have, it, in, yes, no, not, has, sees, look, was

**Second Trimester Words:** are, to, need, here, come, you, for, went, now, with, what, Jesus, be, from, God, of

Put these words on flash cards for your child. Play matching games, Bingo, etc.

Please review the words listed above regularly with your child. Thanks!

I will ask your child to read these words to me for an assessment. Keep practicing regularly and have your child look for these words in other books you have at home as well. If your child is able to read these words already, encourage your child to use these words in his/her writing. See if he/she can spell them.

★ Practice left and right with your child (right hand / left hand; as well as right side of a paper, or turn

to the left, etc.) Help your child to learn that when you read, the left page always is read before the right page. See if your child can track print. Have him/her find the first word on the page, the last word, etc. How many words are in each sentence? Where is the end of the sentence? Take note of the periods, question marks, exclamation marks, etc. Watch your child track print, one word at a time – left to right, top to bottom.

**Also, please help your child learn to put on his/her shoes and socks independently.**

★ Review the letters Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn, Oo, Pp, Qq, Rr, Ss, Tt, Uu, Vv, Ww, Xx, Yy, and Zz with your child. Help him/her to recognize them out of order. Talk about their sounds. **Practice printing them.**

★ Help your child to hold a pencil correctly. Only the pointer finger should be on top of the pencil.