

OSLS Kindergarten News



<http://www.oslskindergarten.weebly.com>

August 24, 2018

This week we:

★ learned how God not only created us, but is with us daily. They learned how special it is to be with Him in prayer, in church and in His Word. God's love is so great that after sin separated us, Jesus came to us and brought salvation.

★ wrote in their journals about a trip they took or would like to take.

★ practiced printing Tt and looked for words that start with t in the picture dictionary.

★ drew pictures of their teeth in their ABC journal and recorded the quantity lost.

★ listened to some books about transportation.

★ made a book called Go Up. This book helps students to learn the sight words "go" and "up" as well as some color words.

★ had fun singing the words in a book called Color Train which also helped them learn to read color words. We will continue to use this book in class next week as we point to the words and sing.

As we are using this book I noticed that a few children have difficulty turning one page at a time. Provide opportunities for your child to sit with you and read together. Help them learn to use the pointer and thumb to turn pages by the corner. Also I noticed that some students do not realize that the left page goes first and that words go from top to bottom, left to right. Read often together with your children at home. Watch as your child points to the words and tracks print.

★ made their own boats out of foil. They experimented with one to see how much cargo it

could hold before it sank. They had fun making a hypothesis about to predict what it would take to sink the boat. A worksheet gave them practice making tally marks to record their results.

★ made a book called I Can Travel. This predictable emergent reader book gave the

students exposure to the sentence frame "I can travel..." It also helped them to think

about different modes of transportation on land, sea, and in the air. They had fun being

creative as they decorated the pages. They also had to learn to follow a model and think about the sequence and steps to follow in order to complete the book.

★ played a Bingo game to reinforce number concepts.

★ read a book called On the Go and discussed many methods of transportation around the world. Then each sentence chose one way we can travel. We printed out each child's sentence and showed it on the big screen so that everyone could see. Throughout the process the kids were learning so many things: sight words, left-to-right progression, words are separated by spaces, words put together make a sentence, etc. Each child cut their sentences apart as they found the spaces between the words. Then they mixed the words up and reconstructed the sentence. Then they glued their sentences on car-shaped pages. These will be on display sometime next week and then it will be placed in a book in the big book station where they can read it together.

Upcoming Events

- Sept. 3 Labor Day - No School
- Sept. 7 Special Persons' Day (8:30-11:10) Following this students will remain until 3:20.
- Sept. 17 Field Trip to Anderson Orchard - Forms will come home soon. I will need drivers.
- Sept. 19 School Picture Day
- Sept. 26 PTL Donuts for Dad

Homework

Please help your child memorize and be able to recite the verse from the Bible listed below:

Memory Work for Friday, August 31 is: "Trust in the Lord with all your heart." Proverbs 3:5.

Books to Save: Go Up! I Can Travel Color Train (This book will come home soon.)

First Trimester Words to Save: me, my, go, up, the, I, a, can, red, blue, yellow, green, purple, orange

Put these words on flash cards for your child. Play matching games, Bingo, etc.

Please review the words listed above regularly with your child. Thanks!

I will ask your child to read these words to me for an assessment. Keep practicing regularly and have your child look for these words in other books you have at home as well. If your child is able to read these words already, encourage your child to use these words in his/her writing. See if he/she can spell them.

★ Practice left and right with your child (right hand / left hand; as well as right side of a paper, or turn to the left, etc.) Help your child to learn that when you read, the left page always is read before the right page. See if your child can track print. Have him/her find the first word on the page, the last word, etc. How many words are in each sentence? Where is the end of the sentence? Take note of the periods, question marks, exclamation marks, etc. Watch your child track print, one word at a time – left to right, top to bottom.

Also, please help your child learn to put on his/her shoes and socks independently.

★ Review the letters Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj, and Mm & Tt with your child.

Help him/her to recognize them out of order. Talk about their sounds. Practice printing them.

★ Help your child to hold a pencil correctly. Only the pointer finger should be on top of the pencil.