

# OSLS Kindergarten News



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April 27, 2018

## This week:

- ◆ We learned how God blesses us with the gift of faith through the Holy Spirit. Through His power we are His witnesses to spread the Good News of Christ's saving love to others.
- ◆ We have also been working hard learning how to correctly use and make greater than, less than and equal to symbols. We played a number of games with cards to compare sums. It is also fun to make our hands form the greater than or less than sign as we sing and act with "The Alligator Chomp" song. We pretend that our hand is an alligator mouth that is chomping the greater number. We will continue working on this next week.
- ◆ As often as you can point out the hands and the time on an analog clock with your child. We will be working more on telling time to the hour. I know that most homes probably have more digital clocks than analog, but it is still important to help your child learn to read an analog clock. Thanks!
- ◆ Everyone has finished their stories for our Authors' Tea. They worked very hard all week to finish them. This weekend I will read through all of them and choose one for each child to present at our Authors' Tea. You will find a copy of the story in your child's Friday Folder on May 4. Please help your child to read it with good expression and to read it clearly. Thanks! I am going to invite our chapel buddies to come and help the students practice reading them as well.
- ◆ Throughout the week the students have been taking timed fluency tests with Math facts 0-5. It is helpful when kids are able to recall these facts with automaticity. Students that do not have some facts memorized often struggle when double digit addition and subtraction is introduced. Give your child a number and ask him/her what number is one more or one less. Once they answer those facts quickly, start asking them to tell you what is +2 or -2 a given number. Show them what it looks like on a number line. Also work on memorizing fact families / number bonds.  
Example:  $2+3=5$ ,  $3+2=5$ ,  $5-3=2$ ,  $5-2=3$
- ◆ During literacy center time the students learned about prefixes. They learned what a word may mean if re-, un-, or pre- is added to a word. At the various centers students were also able to work on rhyming words, digraphs, and long o/short o words with some different games. At another center the students had to figure out what the mystery sentence was by placing words in little pocket charts. This activity helps students to practice various sight words and works on comprehension as students need to see if the order chosen makes sense. It was a challenge for a few because some could make a little sentence using just a few of the words. However all of the words needed to be used for the mystery sentence. Students conducted surveys to see if their friends like flowers. Then they had to graph and analyze their results. Analyzing the results takes a higher level of thinking and helps students to connect to the purpose of the survey. What did they discover from their results?

## Upcoming Events

THANKS SO MUCH TO EVERYONE FOR THE WONDERFUL SUMMER BIRTHDAY CELEBRATION AND GIFTS!

**April 29**      **Kindergarten sings with PreK at the 10:30 a.m. service.**

**May 8**      **Field Trip to Plainfield Post Office (Return permission forms on April 30.)**

This trip requires self control from the students. They may not touch the mail in the areas that we will be touring. For this reason, if a child does not show self control, they may be taken back to school earlier or not allowed to go on the trip. Please help your child to also show good behavior and self control while you are in public places. They will need to walk and keep hands to themselves.

**May 17**      **Set up the gym for the Authors' Tea after school**

Any parent help would be appreciated! Please let me know if you can help.

There is a chance that an upper grade P.E. class may be able to set up the gym. I will keep you informed as we get closer to this date.

**May 18**      **Kindergarten Authors' Tea - 9:00a.m. in the sanctuary, followed by a reception in the gym**

There will be a photo slideshow prior to 9:00 in the sanctuary. The reception usually ends around 10:30a.m.

### Homework

**Memory Work for May 4 is: "Faith comes from hearing, and hearing through the word of Christ." Romans 10:17**

**Book(s) to Save:** (There were no new books this week.) Please note all of the underlined words below and help your child prepare for the final sight word test of the year. Thanks!

**First Trimester Words to Save:** me, my, go, up, the, I, a, can, red, blue, yellow, green, purple, orange, an, at, black, brown, do, gray, is, like, pink, see, this, we, white, on, in, one, two, three, four, five, six, seven, eight, nine, ten, am, and, as, did, saw, that, have, it, in, yes, no, not, has, sees, look, was

**Second Trimester Words to Save:** are, to, need, here, went, now, come, with, what, Jesus, from, God, who, for, you, how, give, there, love, if, would, wear, where, put, all, will, but, of, so, many, does, he, she, they, find, came, when, into, out, home, your, be, want, soon, could

**Third Trimester Words to Save:** think, zero, them, then, play, make, say, said, new, good, ate, were, some, over, her, his, grow, blow, by, sky, way, only, read, down, fly, flies, high, away, must, these, take, walk, stop, any, didn't, don't, it's, day, night, please, eat, rain, just, little, jump, help, ask, every, very, too, their, off, show, our, ride, work, sleep, says, know, busy

**\*\*\*\*\*Above are the final words for the year. Please help your child to learn these for a final sight word test. Thanks!\*\*\*\*\***

Put these words on flash cards for your child. Play matching games, Bingo, etc.

Please review the words listed above regularly with your child. Thanks!

I will ask your child to read these words to me for an assessment. Keep practicing regularly and have your child look for these words in other books you have at home as well. If your child is able to read these words already, encourage your child to use these words in his/her writing. See if he/she can spell them.

Please read the Ram News that is sent from the school office every Friday. There is important information that pertains to the whole school. Thanks! If you are not receiving the Ram News, please contact the school office.